

*Geo M Jones*

OBERLIN COLLEGE

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ANNUAL REPORTS

1898



PRESIDENT'S REPORT.



# OBERLIN COLLEGE.

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## The President's Annual Report for 1898.

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Presented to the Trustees at the Annual Meeting  
March 8, 1899.

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TO THE BOARD OF TRUSTEES OF OBERLIN COLLEGE:—

*Gentlemen:* My connection with the College has been so brief, and my necessary absences from Oberlin so frequent, that I have depended for a large part of this report upon statements kindly furnished me by Professor H. C. King, who for a time was Chairman of the Faculty.

I have been greatly pleased by the spirit of cordiality and hopefulness with which the friends of Oberlin have welcomed the beginning of the new administration. I have met the alumni of the College at social and other receptions in many parts of the country, and have received more than two hundred letters in which they have expressed their loyalty to the institution, and their confidence in the greatness of its future. Those who served the College in its earlier years have been men and women of such noble character that they themselves were a prophecy of the larger influence which the institution appears destined to attain.

### DEATHS.

Professor James Monroe, A.M., LL.D., died at his home in Oberlin, July 6, 1898. The memorial which has been published by the College, is a fitting tribute to his career of eminent usefulness, and to his worth as a man.

James Monroe was born on July 18, 1821, in Plainfield, Windham County, Connecticut. In his youth he was a teacher in the common schools.

In 1841 he lectured for the American Anti-Slavery Society. Entering Oberlin College as a junior in 1844, he was graduated with the degree of A. B., in 1846, and was made tutor in the College. He was graduated from the Theological Seminary in 1849, and served as Professor of Rhetoric and Belles Lettres from 1849 to 1862. His service as United States Consul at Rio de Janeiro, Brazil, extended from 1863 to 1870. He was Chargé d'Affaires *ad interim*. His performance of duty was highly complimented by the Brazilian Government as well as by our own, and the tact, wisdom, and devoted industry which marked all he did, brought him great praise from Mr. Seward, the Secretary of State. His service as Representative in the Congress of the United States extended from 1871 to 1881. In 1882 he received the honorary degree of LL. D., from the University of Nebraska. From 1882 to 1895 he was Professor of Political Science and Modern History in Oberlin College, the Chair having been founded and endowed by his personal friends. In 1897 he published a volume of lectures and addresses.

A memorial service in his honor was held in the First Congregational Church on Sunday evening, October 30, with addresses by Hon. Jacob D. Cox on his public life; Professor Henry C. King, D.D., on his college work; and Rev. James Brand, D.D., on his religious life. These tributes bear witness to his quiet courage, his charity, his freedom from personal consciousness and dogmatic egotism, his generous self forgetfulness, his enthusiastic devotion to every good cause, his genuine personal popularity, and his tender, warm, religious spirit. For a quarter of a century he was in service as a Professor in Oberlin College. He is greatly missed, and will long be honored, not only by those who found his personal friendship "a spiritual fortune to all who possessed it," but also by all who share intelligently in the high ideals of Oberlin which he illustrated, shaped, and maintained.

Professor Herbert Lyon Jones died at his former home in Granville, Ohio, August 27, 1898. His work was highly satisfactory in every way, and in his death the College met a great loss. The Resolutions of the Faculty bear a strong testimony to his worth as a man and a teacher. Professor Currier and Professor King represented the College at the funeral, and took part in the services.

#### APPOINTMENTS.

##### ANNUAL MEETING, 1898.

Miss Roberta Reynolds, to be Assistant in Botany (one year) without salary this current year.

Miss Alberta J. Cory to be given one year's leave of absence, her place and salary to be taken by Miss Nellie A. Spore ('94 Normal), now of Mt. Holyoke.

Marshall W. Downing, tutor of Greek and teacher of Bible, reappointed one year.



Miss Grace W. Hubbell, tutor in English, reappointed one year.

Miss Rosa M. Thompson, tutor in Latin and English, reappointed one year.

Miss May Hadley, tutor in Declamation, reappointed one year.

Mrs. Albert M. Swing, tutor in German, partial work, reappointed one year.

Arthur A. Bacon, tutor in Physics, reappointed one year.

Miss Clara L. Smithe, tutor in Latin, reappointed one year.

Miss Daisy L. Blaisdell, tutor in German, new appointment, spring 1898; takes Miss Town's place.

Albert M. Hyde, tutor in History, new appointment, partial work.

William T. Upton, instructor in Pianoforte in Conservatory.

Cleveland K. Chase, instructor in Latin, reappointed one year.

George M. Jones, instructor in Mathematics in College and Academy, new appointment, two years.

Thomas N. Carver, Associate Professor of Economics and Sociology.

Miss Arletta M. Abbott, Associate Professor of German.

Miss Frances J. Hosford, to be given the title of Associate Professor of Latin.

Wilfred W. Cressy, Associate Professor of English, one year.

Frederick G. Doolittle, Professor of Violin in Conservatory.

Edgar G. Sweet, Professor of Singing in Conservatory.

#### SEMI-ANNUAL MEETING, 1898.

William G. Caskey, Associate Professor of Oratory and Rhetoric, two years, beginning September, 1898.

Charles H. Gray, instructor in Rhetoric and Composition, two years.

Frederick O. Grover, A.M., was appointed after the death of Professor Jones, Associate Professor of Botany for one year. This was by action of the Council and Prudential Committee. He is recommended for reappointment.

Professor Albert A. Wright was given leave of absence for the fall term, on account of ill health. Professor Wright had been acting as Chairman of the Faculty. On account of Professor Wright's absence and ill health, Professor King was asked to take the Chairmanship. Professor Wright's teaching for the term was successfully carried on by Mr. Lynds Jones. It is evident to his friends that Professor Wright is carrying a heavier burden of service than can be safely borne. The President of the College feels that quite a number of teachers are seriously over-worked, and he is looking forward hopefully to the time when through additional endowment a larger force of teachers may be secured.

It is generally believed, however, that the teaching in the College was never better than during the past year; and the high quality of work done

by the students is as noticeable as it is encouraging. There will be some additions and changes in the coming year. The President of the College expects to meet the Freshman class one hour every other week during the first term. A series of lectures designed to aid in the formation of good intellectual habits, and to acquaint the incoming students with the history, spirit, and purposes of the College, will be given. The President will also meet the Senior class during the third term, and deliver a course of lectures on Christian Ethics. The President has arranged for some new courses of lectures to be given next year, designed for the students of the Seminary, but open to all departments of the College. He will deliver six lectures on Christianity and Buddhism, and six lectures on the Hindu Vedas and the Hebrew Psalms.

Rev. Charles Cuthbert Hall, D.D., President of Union Theological Seminary, New York, will deliver a course of six lectures on Christian Missions.

President William R. Harper, of the Chicago University, will deliver three lectures on The Contributions to Christianity of Old Testament Prophecy, Legalism, and Wisdom.

Rev. Frank W. Gunsaulus, D.D., President of Armour Institute, Chicago, will deliver four lectures on The Higher Ministries of Contemporary English Poetry. The special topics are Wordsworth, Matthew Arnold, Alfred Tennyson, and Robert Browning.

Professor Charles R. Henderson, of the University of Chicago, will deliver three lectures on sociological subjects.

Rev. Newell Dwight Hillis, D.D., Pastor of Plymouth Church, Brooklyn, will deliver five lectures on Great Books and their Messages.

Prof. Geo. E. Vincent, principal of the Chautauqua Assembly and Professor in the University of Chicago, will give three lectures on "The Growth and Guidance of Public Opinion," "Crowds, Mobs and Panics," and "Public Opinion and Democracy."

Dr. Leonard's course in Anatomy for students looking to a medical career, it is now proposed to offer regularly. With other work offered by the College, this makes possible a year's gain in the medical course in a number of medical institutions. The recommendation is made for a change in the Normal Course in Physical Training for Women. This provides a four years' course with the same requirements as for other college courses, and leads to the Bachelor's degree.

#### DISCIPLINE.

For the matter of discipline you are referred to the Dean's report. The general order of the year has been excellent. Most cordial relations exist between students and Faculty and between classes. The present year has been unusually free from irritating difficulties. The appointment of a Dean instead of a simple excusing officer for college men, was a wise step, and



implies a completer organization of the College Department. In Professor King's report to the Trustees made October 4, 1898, extended reference was made to the changes in the regulations governing the college students: "changes in accord with the general movement in the colleges throughout the country toward a larger recognition of the student's own responsibility, with less of positive prohibition, and with a wider use of moral influences." Closer and more frequent contact between Faculty and students, and Faculty and community, especially college householders, is imperative in any case. More has been made already of student conferences, and it is hoped that the proposed Freshman conferences by the President may be found useful.

#### ADDED EQUIPMENT.

The main advance has been made in the thorough fitting up of two rooms in the third story of Peters Hall for a Physical Laboratory, and in the further equipment of this Laboratory by the continued use of the \$500 appropriation voted by the Trustees for this purpose for four years. The laboratory work in Physics may continue to be counted on as of the highest quality. Furthermore, \$125 has been secured for laboratory work in Astronomy along new lines. Oberlin is a pioneer in the West in this method of teaching Astronomy. Again, valuable improvements have also been made on the Finney House, containing the Botanical Laboratory. Work has also been begun on a modest provision for the Psychological Laboratory in an upper room of Peters Hall; and it is recommended that \$100 be given for equipment this year. There have been other minor gains in equipment. The college buildings generally are in good condition.

#### FINANCIAL SITUATION.

There has been increased income from tuition in the College Department. The expectations of the Trustees in this particular have been fully realized. The budget is arranged with great care, and intelligent knowledge of the situation on the part of all the Faculty has been joined to a spirit of coöperation in keeping expenses down. Some real and not damaging economies have been learned. The recommendations for increase of salaries have been fully justified in every case. There were special reasons why \$500 should be spent in advertising, beyond the amount voted in the budget. One of these reasons was the fact that the President had not been elected. The financial report will show that but for large additional and necessary appropriations, the increased income from tuition would have prevented a deficit.

#### OUTSIDE REPRESENTATION.

The work of visiting high schools during the spring of this year is to be done again by Professor J. F. Peck of the Academy. An illustrated pamphlet is in preparation, giving a full and attractive description of Oberlin and

its advantages. The President has been busy since the beginning of January in representing the College through lectures, addresses at receptions, etc., all the way from Denver to New Haven. Many thousands of people have thus been reached with a message from Oberlin.

#### SUMMER SCHOOL.

A full report of the Summer School for 1898 is made by Professor Anderegg.

#### BUILDINGS OWNED BY THE COLLEGE.

A full statement concerning the changes in the hotel is to be furnished by Mr. Severance. \$550 have been expended in putting the Squire house into the best condition for renting, and the house has been fully rented for the present college year. The special committee appointed by the Trustees have succeeded in purchasing the Peck corner.

#### SPECIAL NEEDS.

The report of the College Dean makes clear the need of special efforts to attract young men. These will be helped very much (1) by additions to beneficiary funds; (2) by a special canvass, which has been contemplated, of the country districts for added recruits to the Academy; and (3) by increasing somewhat the special attractions for young men: by still further advances in the courses in science offered, by a good gymnasium, and by a Y. M. C. A. building. Among all the buildings now needed by the College, an ample, well equipped gymnasium occupies the foremost place. Among the other buildings which the College sorely needs are a Science Building, a Chemical Laboratory, a Physical Laboratory, a new Chapel, and an Academy Building. Furthermore, there should be a large addition to the Library Building. The needs of the Library are set forth in Professor Root's report. With all that our Librarian recommends the President is in the heartiest accord. I would also recommend a direct appropriation to the Library. Furthermore, the College needs a general increase in beneficiary funds. The reasons for this I need not specify. Another need is provision for graduate fellowships. Still further, it appears to me, there should be provided a College Secretary as a separate office, since the work devolved on the Treasurer and Secretary is so large and various. A College Secretary could do a much needed work in corresponding with all who make inquiries about the College.

But the fundamental and all embracing need of Oberlin to-day is a greatly enlarged general endowment. The institution can never occupy its proper position or do its best work without at least one million dollars for general endowment. Our teachers are underpaid and overworked. Several departments need to be divided and specialized, salaries are so low that professors are not always able to avail themselves of the privileges afforded by college conferences and teachers' meetings, the progress of the institu-



tion is hindered, and will be until its friends, proud of Oberlin's great history and determined that the College shall be equal to present needs, shall provide it with new endowment.

The present is evidently a time for an advance movement. We have a large body of enthusiastic and faithful students from all parts of the world. The spirit of Christian earnestness and consecration is strong and pervasive. The College is surrounded and sustained by a friendly and noble community. The alumni, as I have found in all parts of the country, are grateful and enthusiastic. With such a glorious history and with all the splendid opportunities for service, both in this land and in all lands, which a Christian college properly equipped and endowed is able to render, the President of Oberlin has been greatly strengthened in his conviction that the time for a vigorous advance movement is at hand; and he looks forward with hopeful enthusiasm to an ever brightening future for the college.

Respectfully submitted,

JOHN HENRY BARROWS.

March 2, 1899.

## REPORT OF THE LIBRARY DEPARTMENT.

*To the President of the College:—*

SIR: I hereby submit my report for the school year, 1897 98.

### EXTENT OF THE LIBRARY.

At the beginning of the year the Library reported 37,143 bound volumes and 22,105 catalogued pamphlets. During the year 2,417 books and 3,879 pamphlets were added, making the present number of volumes 39,560, and of catalogued pamphlets 25,984.

This does not include the valuable library of General J. D. Cox received during the year, but not yet entered upon the accessions-book, nor certain other additions of former years, which the limited amount of clerical help has compelled us to put aside. At least 3,000 volumes and 17,500 pamphlets are included in this class of the Library's possessions. If we were to regard an independent and complete publication bound or unbound, as the unit of estimate (as is the practice of the largest libraries of the world), and not a work having the accidental quality of *binding*, we could say that the Library possessed 86,000 titles. Nor would this tell the whole story, for under the former practice of the Library of collecting several independent pamphlets in one binding, which was reported as one volume, about 1,000 distinct publications are lost to the statistical total.

The Library has, moreover, in temporary bindings, some 500 incomplete volumes of newspapers and as many more of magazines. All second, third, etc., copies of the same edition of important works, moreover, are by our practice given the same number as the first copy, so that they, also, do not appear in our total. Besides this, the Library has a large collection of charts and maps, 1,500 to 2,000 in number, which are waiting to be arranged and catalogued. So that the total number of individual items possessed by the Library is fully 90,000. These must all be cared for, and the Library must be able to produce any one of them upon demand. We have, besides, more than 10,000 duplicate books and pamphlets ready for purposes of exchange.

To keep this mass of 100,000 items in order, to catalogue the new accessions, and provide for the wants of our regular patrons, averaging 400 for each day of the school year, is a task which makes heavy demands upon the members of the Library's small staff and it is only through their exceptionally faithful and self-sacrificing labors, often extending beyond the required hours of service, that anything like order is preserved, the current work kept up, and past accumulations of work little by little reduced in amount.

### WORK OF THE YEAR.

During the year the Library was open 303 days. The attendance during the days of the school year was about 400; during the summer vacation,



30. The total number of readers for the year was 75,778. 13,224 books were taken from the Library for home use, by 1,048 persons. 4,450 volumes and 3,879 pamphlets were catalogued, requiring the preparation of 8,656 cards for the catalogue, and the alteration (by incorporating additions), of 3,312 others. The careful revision of the card catalogue, begun some years ago, but of late at a stand still, was taken up anew and carried to *Baz*. In addition, the long and perplexing entries, New York (city and state), Ohio, and United States, were revised and many improvements introduced. The American Library Association list of subject-headings is used, with such additions as are required by the nature of our work. During the *present* school year nothing is being done to carry forward this work, but in the coming year we hope to push it to completion.

#### FINANCIAL.

The income of the Library which can be employed for the payment of assistants, the cost of supplies, and the necessary binding and repairing of books, can barely be made to meet the most imperative wants of the Library, in a year presenting no unusual expenses. During the past year there were several exceptional items. The completion of the temporary stack in the museum made possible the removal to that stack of several thousand volumes from our over-crowded shelves, and led to a rearrangement of the entire Library. This rearrangement gave occasion for other changes, as a result of which the Library has, for the first time in many years, room enough to assign to each item a place. This has greatly simplified some parts of the work. Supplies, College publications, duplicates, newspapers, magazines, have each a place, and are systematically arranged. Want of room has hitherto prevented this. One important result of these changes was the bringing together of our large collection of newspapers, of which we now have more than 400 complete, permanently bound volumes, and about 500 nearly complete volumes in temporary bindings. For this last we have made use of the manila rope paper binding devised by Dr. Thomas of the Methodist Historical Society. This work could not be longer deferred, and will save from deterioration many valuable files. In the progress of this work many volumes were completed and sent to the binder, which also added to the expense of the year. We have not therefore been able to reduce the advances to the Library, but instead have slightly increased our debt. During the present year nothing of this sort will be necessary, and we shall, I hope, again reduce the amount somewhat. For the reasons stated in my last report, the reduction can in any case be only a small one.

#### NEEDS OF THE LIBRARY.

This topic I treated at length in my last report. I repeat here only summarily the suggestions then made, together with such additional needs as the experience of the year has brought to light.

First, and most important, we need a large endowment whose income will be available for the purchase of books. \$100,000 is the least we should contemplate for this purpose.

Second, we need an endowment to meet the necessary expenses of administration, binding, supplies, light, and heat. The income of \$100,000 more will hardly do this as it ought to be done.

Third, as our daily attendance increases, it becomes more and more evident that the rooms of the present building will all be required for reading room and administrative purposes. As within two years we shall require more room for books, and we already need larger space for readers, it seems desirable to begin as soon as possible the construction of a fire-proof book stack on the north side of the present building, as was contemplated in the original plan. Such a stack, in addition to book-storage, should provide suitable wash rooms and toilet conveniences, as well as stairways making direct communication between the upper and lower reading rooms. A fire-proof stack, with frame and cases made of cast steel, and floors of hammered glass, could be built, and certain necessary alterations in the main building, together with the introduction of the electric light, be made, for a total cost of \$25,000. I hope this anticipated need will be carefully considered and provided for, that our Library building may be made equal to the ever increasing demands made upon it.

#### PERSONAL.

During the current year, I am, by the kindness of the Board of Trustees, enjoying a year of study in the Old World. The present semester I am spending in the University of Göttingen, where I take work in Bibliography, the History of Printing, and Latin Palæography, under Professor Dziatzko and William Meyer. Later in the year I expect to visit the principal libraries of Germany and England. I am deeply grateful to the trustees for this long-desired opportunity of special study, and I hope that the benefits derived from it will later make themselves manifest in the bettering of our own Library and the increasing of its usefulness.

Very respectfully,

AZARIAH S. ROOT.



## REPORT OF THE WOMAN'S DEPARTMENT.

*To the President of the College:—*

SIR:—During the current year just closed the number of women in all departments of the College has been, for the spring term, 605, for the fall term, 627, for the winter term to present date, 625.

### DISCIPLINE.

Good order has prevailed. Student opinion has been loyal to the College. Errors and mistakes have been easily corrected. Only a few cases of discipline have been carried to the Woman's Board.

### HEALTH.

During the fall and early winter the health of the women was unusually good; but with the holidays came the epidemic, la grippe. Absence from daily recitations steadily increased until February 10, when they reached the unprecedented number of eighty. It is a cause for thankfulness that we have no death to record.

### BOARDING.

It is a great pleasure to testify to the successful management of our college homes. The Hatches at Talcott Hall, Miss Allen at Baldwin Cottage, and Miss Manley at Lord Cottage, have each made a phenomenal success. It would be hard to find three dormitories belonging to any college that give so much comfort for the money paid. Stewart Hall and Keep Home are meeting a definite want, but the former ought to be painted and refurnished, and the sanitary condition of the latter improved by better drainage.

### COLLEGE AND TOWN.

The harmony existing between college and town is illustrated by the facts regarding our boarding arrangements. Our five College dormitories accommodate 180 women. This leaves over 400 women to find homes in private families. But so loyal are our citizens to the interests of our College and so reasonable are our regulations that, in spite of the seeming difficulties, it is possible to have uniform rules for all college women.

### GYMNASIUM.

The director of the gymnasium will make her own report, but I wish to testify to the efficiency of the work done in this department. It is a constant satisfaction to see the results of the systematic, physical training given our college women. It shows in the elastic step, the erect form, the clear eye and healthy color of our girls.

In closing this report I wish to give expression to the deep debt of gratitude which I owe Mrs. Lord, who for fifteen years has so wisely and

successfully filled the office of Assistant Dean. She alone has numbered her years ; none of her fellow workers have noted them. We hope she may still live in Oberlin and give us the blessing of her benign presence.

Respectfully submitted,

MRS. A. A. F. JOHNSTON.

REPORT OF THE DEAN OF THE COLLEGE DEPARTMENT.

To the President of the College:—

SIR: The number of students now enrolled in the College Department is as follows:

	Men.	Women.	Total.
Graduates .....	2	4	6
Seniors.....	38	52	90
Juniors .....	40	38	78
Sophomores.....	40	55	95
Freshmen .....	50	74	124
Special Students.....	7	18	25
Totals.....	177	241	418

Last year, at the same time of the year, the number enrolled was as follows:

	Men.	Women.	Total.
Graduates.....	4	5	9
Seniors.....	49	38	87
Juniors .....	42	48	90
Sophomores .....	46	48	94
Freshmen .....	59	67	126
Special Students .....	11	17	28
Totals.....	211	223	434

These tables show a falling off for this year of twenty-six students. A point of concern is that the falling off is in the number of men. It will be seen by comparing the tables that while there are this year eighteen more women in the College department than there were last year, there are thirty-four fewer men than there were last year. To put it in per cents, last year the men comprised 48.6 per cent of the College students; this year the men comprise 42.3 per cent of the college students. This



falling off in men has no doubt been partly due to the rise in tuition from \$50 to \$75, taken together with the fact that we have not been able to offer so large aid as some other competing colleges. I have in mind several exact cases in which this condition decided Oberlin men at the beginning of this year to go elsewhere for study.

It seems to me imperative that something be done to increase the number of men in the College department. The place where something definite can be done is in the increasing of funds the interest of which may furnish aid to deserving and needy men. For the present college year there is available for gifts and loans to college men \$1,072.50, or \$357.50 a term. During the fall term of this year the \$357.50 was divided among 45 applicants. During the present winter term the same amount has been divided among 51 applicants. It will be seen that the men aided in the fall term each received an average of \$7.94; and those receiving aid in the present winter term each received an average of \$7.01. These amounts are very small.

Since the beginning of the present college year there have been a number of changes made in the rules regulating the conduct of college men. The rule requiring college men to be in their rooms by ten o'clock at night has been abolished. The rule requiring a man to get permission if he wishes to go out of town during the day time has also been abolished, though the student is still expected to get permission from the dean if he wishes to be absent from town into the evening or over night. It has been decided not to legislate longer on the matter of card playing. Instead of requiring attendance upon two Sunday services, it has been decided to require attendance upon only the morning preaching service. Seniors and juniors have been excused from making weekly reports to the dean. So little time has passed since the making of these changes that it is impossible to estimate with any degree of accuracy the effect of the changes upon the student body. It seems clear, however, that the changes made meet the approval of the students and that the good spirit that has existed between faculty and students has been made still more cordial and satisfactory. I also look to see from the changes made in the rules some increase in the attendance of men in the College department. There have been very few cases of discipline this year. One man was suspended in the fall term for the remainder of the year; four men have been put upon probation.

Respectfully submitted,

WILFRED W. CRESSY, Dean.

## REPORT OF THE ACADEMY.

*To the President of the College:*

SIR: The senior class in Oberlin Academy last year numbered 100, 51 young men and 49 young women. Of the young men 28 entered the freshmen class in Oberlin, nine for various reasons failed to complete their work and are still studying in the Academy, eight, so far as I can learn, are not in school at all this year, two entered the army, and one in each case entered Leland Stanford University, Yale, Cornell and Adelbert. Of the young women 35 entered Oberlin, two are still continuing their work in the Academy, ten are not in school at all, one is in the Oberlin Conservatory of Music, and one entered the Woman's College in Cleveland. The class this year numbers about 85. There is a corresponding decrease in the size of other classes. How far this is due to the increase in tuition and how far to the continued growth of the high schools, no one can know positively. Although the numbers in the Academy are not as large as they used to be, the students are more regular in their attendance, and a very great majority of them remain for the entire year, instead of being present for but one or two terms.

At the request of the Oberlin faculty, I spent the spring term of 1897 in visiting some of the high schools of the state. The number visited was about fifty. This experience only increased my belief that there is a much larger work to do in this direction than Oberlin has been doing. With all his other burdens the president cannot do as much of this work as is necessary. nor does it suffice for some one to go out for a single term in the year. I feel quite sure that the results would justify the employment of some one who for the next two or three years at least should spend the most of his time in looking up students, particularly in the smaller towns, and locating Oberlin graduates as teachers in many of these places. If this can be done many students who do not now attend college at all will be interested in securing an education, and some who would perhaps go to other colleges will be induced to select Oberlin instead. Both the College and Academy need this work. With the increased tuition the Academy also needs a greater opportunity to decrease somewhat the term bills in case of genuinely needy students. This is particularly true at present in the case of the young women.

Respectfully submitted,

JOHN F. PECK.



# REPORT OF THE DIRECTOR OF THE MEN'S GYMNASIUM AND PROFESSOR OF PHYSIOLOGY.

*To the President of the College:—*

SIR: Courses of instruction have been offered during the past year as follows: College electives—Human Physiology (winter of '99, five hours per week. Given to 15 men and 37 women), Hygiene (spring of '98, two hours. 13 men, 24 women), Human Anatomy (for prospective medical students only. Winter of '99, five hours. 6 men); to second year students in the Normal Course in Physical Training for Women—Literature of Physical Training I (fall of '98, three hours. 8 women), Literature of Physical Training II (winter of '99, two hours. 8 women), History of Physical Training (spring of '98, one hour. 1 man, 2 women); to first years in the Normal Course and to students preparing to teach in the men's gymnasium—Physiology of Exercise (spring of '98, two hours. 3 men, 7 women), Gymnastic Theory (fall of '98, two hours. 3 men, 7 women); to students preparing to teach in the men's gymnasium—Physical Training (winter of '99, three hours, crediting one hour. 7 men). The elective in Anatomy is given this winter for the second time to meet the demand of students who desire to gain admission to the second year in a medical course by completing a required amount of work in science during their undergraduate course. It is proposed to offer the course in the fall term hereafter, and a laboratory fee of two dollars is suggested to cover the expense of providing suitable material for study.

The faculty voted last spring that thereafter the registrar should act as assigning officer for the College, taking charge of the arrangements for joining that department at the beginning of each term. Much of the work of joining had already been carried on through the registrar's office, and it was hoped that by this action greater unity, simplicity and efficiency of methods might be secured. The task of editing the catalogue has also been assigned to the registrar, for the third time.

There is little to add to previous reports of the work done in connection with the men's gymnasium. All male students in the Academy and College are required to undergo a physical examination soon after their entrance, and the number thus examined during the year has been 139. The teachers in the gymnasium at the present time are the following: From the senior class, J. M. Davis, Edgar and Edwin Fauver; from the junior class, R. P. Jameson, C. W. Peirce and I. D. Scott. Four members of the sophomore class have been selected and are now in training for similar positions next year. The gymnasium remains unchanged, aside from a much-needed application of paint to its exterior, and the addition of a large tank for the storage of soft water in the dressing-room. The preliminary plans for a new men's gymnasium, to which reference was made in

my last report, have been received from the architects, Messrs. Patton, Fisher & Miller, of Chicago. They embody the ideas of the department and it is hoped that their speedy realization in brick and stone may make it possible for the college to meet in a fitting manner the physical needs of its male students.

A large part of the summer vacation was spent in Cambridge, Mass., for five weeks as an instructor in the Harvard Summer School of Physical Training. Advantage was taken of this opportunity to make and renew acquaintances with other teachers, gain new ideas in practical gymnastics, and prosecute investigations into the history of physical training with the facilities afforded by the Boston public library and the library of Harvard College.

Respectfully submitted,

FRED EUGENE LEONARD.

## REPORT OF THE DIRECTOR OF PHYSICAL TRAINING IN WOMAN'S DEPARTMENT.

*To the President of the College:—*

SIR: The number of young women in the College during the year 1898-9, was 755. For 389 of this number, which includes the young women of the three lower College classes and the Academy, Gymnasium exercise was required. Of these 88 were excused either on account of physical disability or because they regularly did two hours of domestic work a day, leaving 301 who exercised regularly in the Gymnasium.

With the remaining 366, which includes the young women of the senior class, the Conservatory and the Art Department, Gymnasium exercise was voluntary. Only 78 of these elected the work and some only for one term.

On account of the character of their work the health of the young women of the Conservatory needs even more careful supervision than that of the young women of the other Departments. As they do not voluntarily put themselves under supervision and the present Gymnasium could not accommodate them if they should, it seems a necessity that they should have a Gymnasium of their own.

Miss Nellie A. Spore is filling Miss Cory's place. Since graduating here in 1894 she has been Director of Physical Training in Mt. Holyoke College. The burning of their gymnasium made it possible for her to obtain leave of absence. Her work in both places has been very successful. Both Miss Spore and the Director studied in the Summer School of Physical Training in Harvard University, one taking the practical and the other the theoretical work. This enabled us to introduce into the class-work new exercises which are beneficial and have at the same time made the work more interesting.



The following is a general plan of the floor work which has not been changed:

#### FIRST YEAR.

FALL TERM—Poise Work (first series), two days; Prescription Work, three days.

WINTER TERM—Swedish Gymnastics, two days; Prescription Work, two days; Out Door Exercise, one day. (If pulley weight examination has been passed.)

SPRING TERM—Swedish Gymnastics, one day; Poise Work, one day; Games (Basket Ball, Swedish and German games), one day; Out Door Exercise, two days. (If Prescription card is worked up to maximum times and weight.)

#### SECOND YEAR.

FALL TERM—Swedish Gymnastics, one day; Poise Work (review first and second series), one day; Prescription Work, two days; Out-Door Exercise (Walking, Bicycle, Tennis), one day.

WINTER TERM—Swedish Gymnastics, one day; Artistic Gymnastics (third series), one day; Prescription Work, two days; Out-Door Exercise (Walking and Skating), one day.

SPRING TERM—Swedish Gymnastics, one day; Light Gymnastics (Dumb Bells, Single Stick, etc.), one day; Games (Basket Ball, Swedish, and German games), one day; Out Door Exercise (Tennis, Walking, Bicycle), two days.

Basket ball is still enthusiastically played. The pennant was won last spring by the young women of the Sophomore class.

The skating floor has afforded more than the usual amount of skating. A number of skating parties have added to its popularity.

A gymnasium entertainment given in Warner Concert Hall on May 30, netted sixty dollars (\$60.00) toward a much needed piano.

On account of the prevalent influenza the health of the young women has not been as good as usual during the present term.

#### NORMAL COURSE IN PHYSICAL TRAINING FOR WOMEN.

Sixteen young women are taking this course. Seven complete their work in June and nine are in the first year class. There have been no changes in the course of instruction since the last report. The Department still has charge of gymnastics in the public schools and the Kindergarten Training School. In addition to this some work has been done in the Woman's Gymnasium of the new Institutional Church of Elyria.

During the past year applications have come from three colleges for teachers. To fill such places satisfactorily a broader general education is desirable and it is hoped that the time is near when the course can be lengthened.

Respectfully submitted,

DELPHINE HANNA.

## REPORT FOR THE SUMMER TERM OF 1898.

*To the President of the College:—*

SIR: During the last term of the "Oberlin College Summer School" the courses offered were as follows:

Chemistry, Physics, Ornithology, French I and II, German I and II, German III, Academy Latin III, VII, and VIII, Teachers' Latin (one of the objects of this course is to teach the students how to teach Latin), Latin Literature, Greek III in the Academy, Political Economy, U. S. History, English History, Shakespeare, American Literature, Elocution, Algebra and Geometry, all five hours per week, a normal course in English Grammar, and a similar course in Arithmetic, each two hours per week. With the exception of Latin III which was taught by Mr. W. Y. Durand, a former teacher of Latin in the Academy, the teaching was all done by members of our regular teaching force. An attractive feature of the school was a series of weekly lectures on pedagogical topics delivered by members of the Faculty. The length of the term is eight weeks. The regular amount of work for the student is ten hours per week, and the lessons are fifty per cent longer than in the regular college terms, so that as much ground is covered in the eight weeks as in the average college term of twelve weeks. There were one hundred and twenty students in attendance. Of these, eighty-six could fairly be considered as students in the college or academy, the remaining thirty-four were outsiders, largely teachers.

Attractive circulars, to the number of 3000, were distributed to advertise the summer school and college. Circulars were sent to all the teachers in seven counties of Ohio.

The income from the tuition was sufficient to pay the entire expense connected with the school and to pay a deficit of about \$87.00 which had been left over from the year before.

The salary of a professor is \$50.00 for a full five-hour course, with the understanding that it may be decreased or increased according as the money received falls below, or exceeds, the amount required to pay all other expenses and the regular salaries. There were twenty more in attendance last summer than in 1897, and we hope by liberal and judicious advertising to attract more teachers to the summer school, and through it, eventually, into the college course.

Respectfully submitted.

F. ANDEREGG (Principal).



## REPORT OF THE PROFESSOR OF MEDIÆVAL HISTORY.

*To the President of the College:—*

SIR: During the fall term I gave one five-hour course in Mediæval History, elected by 54 students; a lecture course of two hours on Architecture of the Middle Ages, elected by 40 students. During the winter term a five-hour course in History of Civilization, elected by 28 students; also a lecture course of two hours upon Renaissance Painting, elected by 47 students. In both lecture courses every seat not occupied by a student was filled by a regular visitor.

During the fall I gave a short course of lectures in Cleveland upon Spanish History, and also one in Kansas City upon Mediæval Architecture.

Respectfully submitted,

MRS. A. A. F. JOHNSTON.

## REPORT OF THE DEPARTMENT OF GEOLOGY AND ZOOLOGY.

*To the President of the College:—*

SIR: During the past year I have given the following courses:

A course in Vertebrate Histology to a class consisting of eight men and fourteen women.

A course in Entomology to a class of four men and eight women.

A course in Vertebrate Embryology to five men.

A course in Outlines of Zoology to thirteen men and fifteen women.

Owing to the considerable amount of administrative work which was thrown upon me, the laboratory work involved in these courses was conducted principally by Mr. Lynds Jones, the assistant in the department. During my absence from college in the fall of 1898, Mr. Jones, with the assistance of Mr. H. L. Oviatt, conducted the work of the department in giving:

A course in the Outlines of Geology to seventeen men and twelve women.

A course in Comparative Anatomy of Vertebrates to eleven men and seven women.

Two classes in the study of Birds were conducted independently by Mr. Jones during the spring term; a beginning class of twenty-one men and forty nine women and an advanced class of four women. In the fall he also gave a course in mammalian dissection and in microscopical technique to six women of the course in Physical Training for Women.'

The attendance upon the classes in the department is somewhat smaller this year than previously. It is possible that the increase in tuition may

have had some effect in reducing the numbers, as the extra laboratory fees and purchase of instruments always constitute a pecuniary burden. The quality of the work done by the students has been very satisfactory. The subjects are all elective excepting a few for students pursuing the scientific course.

Every year a number of young men are graduated who intend to study medicine and who have been able to accomplish work equivalent to that of the first year of the medical course by their elective studies taken in the various scientific departments here. It is desirable that more systematic provision should be made for such students in the further development of these courses. The success and good standing of our graduates who have entered professional courses, or who have taken up graduate work in Biology and Geology at various universities, is very gratifying.

Respectfully submitted,

ALBERT A. WRIGHT.

## REPORT OF THE DEPARTMENT OF THE HARMONY OF SCIENCE AND REVELATION.

*To the President of the College:—*

SIR: The total number of pupils in my classes since last report is 103. Of these, 73 have been men and 30 women. The class in Glacial Geology in the spring term consisted of 45 men and 18 women. In addition to the regular class room work, there were six illustrated lectures in Bradley Auditorium, bringing before them the photographic views of glacial phenomena from all parts of the world. Two all-day excursions,—one to Kelley Island, and the other to Cuyahoga Falls, with shorter excursions to Black River, Rocky River, and Plum Creek, gave to the class a broad view of the actual facts as they are in nature. The more advanced students of the class were set to work independently upon various lines of original research connected with the subject.

The class in Christian Evidences consists of 14 men and 12 women. In addition to the text-book work, in which the class is taken rapidly over the whole field of inductive reasoning as illustrated in the modern sciences, and then over the specific field of Christian Evidences, each member of the class is compelled to make much use of the Library in preparing essays upon the classic discussions of portions of the subject that have appeared from age to age. This year these essays have been concentrated especially upon the doctrines of theism and of the immortality of the soul. The value of this comprehensive study of historical evidences is not so fully appreciated by the student body as it should be. Owing to the conflict of hours I



am also overwhelmed with applications of students to make up the study in private. The Committee on Substitutions have sent as many as twelve or fifteen to me during the last year. In all cases a broad range of reading is assigned to such, and they are subjected to a rigid examination. But they lose the most valuable part of the study by their absence from class.

The Theological class in the Harmony of Science and Revelation numbers 14, including thus a large share of the Classical students. The subject of the lectures this year is the Origin and Antiquity of the Human Race, in which the treatment covers every line of argument and discovery. Each member of the class is assigned a particular subject for investigation, and is to prepare an extended thesis which is to be read and criticised before the class.

The failure to realize the expectations of the Cleveland professorship has left me without any funds for original investigation, except such as I provide for myself. But I have not been wholly inactive. Excursions have been made to the Champlain and St. Lawrence valleys, in which valuable facts were collected bearing on the extent of the Champlain subsidence. Another excursion extended from the vicinity of Fort Wayne, Ind., to Keokuk, Ia., to observe the beaches and outlet connected with the glacial lake Algonquin, and concerning the oscillations of the ice-front in southeastern Iowa. An account of the earlier excursion has been published in the *American Geologist*. But the most important line of original investigations relates to the age of the Niagara gorge, a full account of which, with illustrations, is soon to be published. The preliminary account presented to the American Association for the Advancement of Science at Boston has been widely noticed in the scientific and other periodicals both in America and England. Important investigations, also, were continued through a considerable portion of the summer, upon the lake ridges east of Cleveland and upon certain phenomena connected with them, enabling us to determine the relative age of important sedimentary deposits containing human implements.

A commodious and well-arranged Science Building, with appropriate lecture-room and conveniently arranged maps and museum, would greatly facilitate my work in these special lines.

Yours truly,

G. FREDERICK WRIGHT.

## REPORT OF THE DEPARTMENT OF HOMILETICS AND PASTORAL THEOLOGY.

*To the President of the College:—*

SIR: In reporting the work done in my department of instruction in the Theological Seminary the present year, I have but one noteworthy addition to the work reported in former years to speak of: This is a new course of lectures on Modern Missions, extending through the whole of the second semester of eighteen weeks, and consisting of a weekly lecture combined with assigned readings upon the topics discussed, and examinations. The topics discussed are as follows: The Chief Problems of Missions, that specially relate to the missionary fields; the Problems of Missions, that relate to the home churches; the Answer of Missions to disparaging criticism of their success and value; the Incidental Benefits of Missions, the Peculiar Features, Difficulties and Encouragements found in different missionary fields; the Apologetic Value of Missions; the Personal Qualifications Demanded for Success in the Missionary Work; and Some Considerations that Lend Attraction to a Foreign Missionary Career.

The interest manifested by the students in these lectures and the large number, fifteen, that have taken the work as an elective, afford gratifying evidence that the course meets a demand of the times.

In view of the great importance of that part of our seminary work by which we aim to make good preachers of our students through the various studies pursued in the curriculum, it affords me pleasure to report that our preaching exercises during the year have been remarkable for the excellence of their performances and the interest manifested in them. They have been occasions of real spiritual quickening and religious edification as well as exercises for training in the art of preaching.

The classes in Plan Construction have been unusually large and attended with gratifying results in developing in those belonging to them a quickness of insight in regard to the significance of texts and considerable skill in the Homiletic treatment of them.

Respectfully submitted,

A. H. CURRIER.

## REPORT OF THE DEPARTMENT OF ENGLISH AND AMERICAN HISTORY.

*To the President of the College:—*

In the spring of 1898 I taught three classes in History, all of which had been continuous through the year.



(1.) A two-hour course in elementary English History, which studied Vol. III of Gardiner's Students' History of England, accompanied by lectures. The class included seventeen men and sixteen women.

(2.) A five hour course, (though with but two lectures a week,) in American History. The class studied Woodrow Wilson's Division and Reunion, and each member, besides reporting satisfactory amounts of outside reading, prepared a creditable paper. The class included ten men and eighteen women.

(3.) A three-hour course in advanced English History. This class was essentially a Graduate Seminar. There was no text book and no tests were given. In addition to the lectures each member reported his work from week to week, and at the close of the term read before the class a carefully prepared paper, which summed up his work for the term. The class included four men and two women.

In the fall of 1898 and the winter of 1899 I have taught three classes in History, all of which continue through the college year.

(1.) A two-hour course in elementary English History, which completed Vol. I of Gardiner's History in the fall, and Vol. II in the winter. The work was accompanied by lectures and tested by weekly written tests. The class included in the fall term fifteen men and thirty-seven women, and in the winter sixteen men and twenty-seven women.

(2.) A five-hour course in American History. There was no text book and no tests were given. There were five lectures a week, weekly reports of reading by the pupils, and creditable papers submitted at the end of each term. The class included in the fall term seven men and eight women. All but two of these continued the work in the winter, and six new members entered the class, making a total of eight men and eleven women. The lectures have thus far been devoted to Colonial History, but by Commencement I hope possibly to complete the administration of John Adams.

(3.) A three hour course in advanced English History. We have had neither text book nor tests, but weekly reports of reading by each member, with able and instructive papers at the close of the term. The lectures have covered the period of the Tudor monarchs and part of the reign of James I (1485-1620). One man and one woman took this course in the fall, and one man and two women in the winter. The greatest help that could be given to this advanced work would be a library better supplied with the sources for original study in English and American History and a Publication fund, by which the most meritorious papers might be printed.

Respectfully submitted,

L. B. HALL.



## REPORT OF THE DEPARTMENT OF LATIN.

*To the President of the College:—*

SIR: In the spring of 1898 I taught two classes of elective Latin.

(1.) A three-hour course in Livy, which read Book III. The class included seven men and fifteen women.

(2.) A two-hour course in the Satires and Epistles of Horace. Six Satires, the Second Book of Epistles and 275 lines of the *Ars Poetica* were read. The class included five men and nine women.

In the fall of 1898 and winter of 1899, I taught one section of Freshman Latin and a two hour course in elective Latin.

(1.) The three hour course of Freshman read in the fall term 42 chapters of the First Book of Livy. In the winter we shall read the *Agricola* of Tacitus and perhaps half of the *Germania*. In the fall term the class included thirteen men and eight women. In the winter there were fifteen men and eight women.

(2.) A two hour elective course in the Outlines of Latin Literature. We have used a primer of Latin Literature and a large book of selections from the Roman writers, supplemented by considerable reading in Roman History, Histories of Literature, Cyclopedias of Biography, literary criticism of Latin writers, etc. A written test has followed the study of each of the prominent writers. By the end of the winter term we shall perhaps complete Virgil, in our chronological study (perhaps 180 pages of the Latin text).

In the fall term the class included three men and eighteen women. In the winter there were one man and twelve women.

Respectfully submitted,  
L. B. HALL.

*To the President of the College:—*

SIR: In the spring term last year there were in the three classes of Freshman Latin 107 students, 51 men and 56 women. The authors read were Horace, Terence and Tacitus.

I have been relieved this year by Professor Hall of one of the four sections of Freshman Latin. During the fall term in the Freshman classes taught by myself, twelve men and forty-eight women read Cicero and Livy, Book 22; fourteen men and seven women read Livy, Book 21. During the present term seventeen men and forty-four women have read Horace; ten men and six women have read Livy and Cicero.

The work of the instructor has been made more pleasant by the opportunity of offering a second elective course. During the fall term a three-hour course in Pliny's Letters was offered, elected by five men and nine women. This term Pliny and Martial have been read by five men and eight women.

The nature of the course in Roman History given last year, two hours for the fall and winter, was entirely changed, making it more technical and appealing to a much more limited number of students. The numbers were reduced from an average of thirty last year to an average of nine this year, about equally divided between men and women.

Respectfully submitted,

C. K. CHASE.

## REPORT OF THE DEPARTMENT OF CHEMISTRY AND MINERALOGY.

*To the President of the College:*

SIR: But one change of importance has occurred in the Department of Chemistry since the last report. Heretofore General Chemistry has been required of all sophomores, but with the beginning of the current year it was thought best to make it an elective with Physics. Five hours of laboratory work, formerly elective, are now required of all who take Chemistry, and the subject itself is required of students in the scientific course.

Eighty students elected General Chemistry in the fall term, and for lack of sufficient accommodation in both lecture room and laboratory, it was necessary to separate the class into two divisions.

Mr. A. M. Hyde gave faithful and valuable assistance in the laboratories.

In Qualitative Chemical Analysis the number of students was twenty-eight. Of necessity this work is carried on largely in the laboratory, but is accompanied by frequent lectures and quizzes. The interest and zeal of the students has been commendable.

During the spring term eight students elected the study of Quantitative Chemical Analysis, an exceedingly important preparation for advanced scientific work and investigation.

The class in Mineralogy numbered eleven. For the first half of the term the morning lecture hour was devoted to the study of Crystallography. A large number of crystal models in wood and a limited number of native crystals assist in making the work valuable to the student. The Cross collection is a material help to us, but we still lack many desirable species.

The extra fees charged the students in all these courses, although not large, cover the entire annual outlay of the department for chemicals and apparatus.

Aside from a chemical building, which is imperatively required, the chemical department would be strengthened by the employment of a permanent assistant, and by the devotion of more time to the courses in Chemistry already offered.

Respectfully submitted,

F. F. JEWETT.



*To the President of the College:—*

SIR: The plan of the two years course in Theology was given fully in the report of last year, and the course has been carried out essentially as there announced. The work of the first year in Theology, chiefly philosophical, has been elected by both college and seminary students. It has been a gratification to find that the work of this first year has seemed to be able to maintain its place of usefulness as a five-hour advanced general philosophical course for college seniors, and at the same time to give to theological students electing it the thorough philosophical grounding needed by them. Taking the class as a whole, I think the course has never before been so satisfactorily done. Lotze's *Microcosmus* and *Philosophy of Religion* and Le Conte's *Evolution and its Relation to Religious Thought*, and Schmid's *Theories of Darwin* are made the basis of this year's work. The numbers of students electing the course for the different terms are as follows: The course in *Evolution*, spring term, 1898, 18 men (seven theological students), and 8 women; the *Microcosmus*, fall and winter terms, 1898-9, 16 men (five theological students), and 17 women.

The work of the second year, in theology proper, is restricted to regular seniors in the classical course in the Seminary. In this part of the course the method employed has been essentially that of the seminar. The class is an excellent one, and the results both in the quantity and quality of the work done, have seemed richly to justify the method. The theological portions of Fairbairn's *Place of Christ in Modern Theology*, the second volume of Pfleiderer's *Philosophy and Development of Religion*, Orr's *Christian View of God and the World*, and Hermann's *Communion of the Christian with God*, representing the main types of modern theology, and a number of the great creeds of the church, have been critically gone over by each student and the results canvassed in carefully written papers and discussions in class. Constructive work in an informal way is going on all the while through the critical part of the year's course, but the second half-year is formally devoted to strictly constructive statement. Clarke's *Outline of Christian Theology* is used as a basis for this part of the course, since it seemed better to the theological faculty not to use the same book for the brief course in theology given to college students and for the seminary course in theology. The pure lecture system even for this constructive part of the course is not employed, because I have not felt it a profitable use either of my own or of the students' time that I should dictate at length what can be found in essentially correct form already in print. The teacher can thus devote his own lectures to such points as seem to him neglected or inadequately treated in the text, or to need for the time particular emphasis. The economy in time makes it possible not only in gen-

eral to go much more thoroughly into the subjects treated, but also to give some adequate presentation to such particular contributions as the teacher himself may hope to make to the students' theological thinking. The course has been taken by six men, all members of the senior class except two excused by the faculty on account of previous work. The second half year's work has also been attended by the two upper classes in the English Course, though they do not take part in the regular class work.

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The one-hour course for the fall and winter terms in President Fairchild's Elements of Theology required for college seniors, has been taught again by me this year. The time given of course allows no exhaustive treatment of the subject, but is sufficient to cover the text and give an intelligent view of the great fundamental truths of Christianity. Frank discussion has been encouraged, and I think the work has been felt by the students to be of interest and value. As a required course, it has naturally included all seniors who had not previously done the work. The numbers are 40 men and 53 women.

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On account of a slight re-arrangement in the required work, only one course in English Bible has been offered during the year covered by this report—the three-hour course given by me the present term in the Gospel and Epistles of John. The course is required for all freshmen, and elective by any other college students. The numbers are 60 men and 84 women. It is intended that the courses in the English Bible should require as thorough work and give as high disciplinary results as any other study.

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My own philosophical work has been reported upon in connection with the theology, the first year's work there being essentially the same as the similar course I was giving before the transfer to the chair of theology. I have simply tried to put into this five hour course the cream of all my previous work in philosophy. Associate Professor MacLennan will make an independent statement of his courses for the year.

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Numerous lectures and addresses on philosophical, theological and Biblical themes have been given outside of Oberlin during the year, the most important perhaps being the address at the National Council of Congregational churches in Portland, Oregon, on The Common Grounds of Belief for Christian Thinkers. My inaugural address as professor of theology, given at the last theological commencement, upon Reconstruction in Theology, is to appear in the April number of the *American Journal of Theology*. The other chief articles contributed to the press have been two:



on The Spirit Needed in Theology To-day, and a Restatement of the Doctrine of the Atonement. Two somewhat extended Bible courses are being given in Cleveland and Elyria.

Respectfully submitted,

HENRY CHURCHILL KING.

## REPORT OF THE DEPARTMENT OF NEW TESTAMENT LANGUAGE AND LITERATURE.

*To the President of the College:—*

SIR: Last year the report of this department described in some detail the character of the various courses offered, the amount of work possible to a student during the three years of his course, my method of instruction, and my plan for directing the New Testament study of men after their graduation.

All the courses advertised in the catalogue are being regularly given this year. The five hour required course running through the year is being taken by thirteen students. The course in Biblical Theology of the New Testament the first semester was elected by twenty-one students, including four members of the English Department, who, since the discontinuance of that department, have been finishing their Biblical work in the English Bible courses of the Classical Department. The advanced Greek Exegesis was elected the first semester by seven students and the class the present semester has the same membership. This is a smaller number than usual owing to the fact that the present middle class is a very small one. The course in special New Testament Introduction the present semester is elected by eleven students, including some members of the English Department. From the applicants for admission to my seminar, conducted this year for the first time, I selected two men, and both of them did creditable work.

Respectfully submitted,

EDWARD I. BOSWORTH.

## GREEK AND CLASSICAL ARCHÆOLOGY.

*To the President of the College:—*

SIR: The following is the report of the Department of Greek and Classical Archæology. During the spring term of 1898 the Freshmen of the Classical Course read the Alcestis and Medea of Euripides. The classes were made up of thirty-three young men and thirty-one young

women. In the fall term, eight orations of Lysias, including a review of the essentials of Greek Syntax, was the work of the class. The two divisions numbered forty three young men and thirty-nine young women. In the winter term, 1899, the work comprises the reading of about 2,200 lines of Homer's *Odyssey* by regular assignments and of an equal amount at sight. Considerable attention is paid to the reading of the Greek. The class recites in two divisions throughout the year, and in addition to the work outlined above, about four exercises each term are devoted to those portions of Jebb's *Primer of Greek Literature*, which deal with the work of the term.

In the three hour elective, the spring term 1898 was taken up with the *Comedies of Aristophanes*. Of these, two were read and the remainder of the term was occupied with the preparation and reading by each member of the class of a paper upon some subject dealing with the private life of the Greeks. The course was elected by eight young men and fourteen young women.

The three hour course for the year 1898-99 is taken up with the *History of Greek Literature*. The fall term was given to Epic, Elegiac and Lyric Poetry. The work consisted of assigned portions of Murray's "*Ancient Greek Literature*," of reading of other authors treating of the subject, and principally of the reading of the Greek authors. During the present term the class is studying the Greek Drama in a similar way. Ten young men and twenty young women elected this course in the fall, eleven young men and twenty young women elect it this term.

The two-hour elective in the spring term, 1898, was occupied with the study of Plato. One short dialogue was read entire and selections were made from four others. The course was elected by three young men and nine young women.

The *Iliad* is the subject of study for the two-hour course for the year 1898-99. The entire *Iliad* is read either by class assignments or at sight. A part of the work is the preparation of a paper upon some topic of Homeric study. The class in the fall term numbered twelve young men and eight young women. This term there are twelve young men and seven young women.

In the Department of Classical Archæology during the spring of 1898, the course in the *History of Ancient Art* was concluded. Five weeks were given to Greek Sculpture, continued from the winter term and five weeks to Roman Art. The class comprised seventeen young men and forty-four young women. The *History of Greek Sculpture* is studied this year. There were in the class during the fall term nineteen young men and forty-one young women. This term there are twenty young men and forty-six young women. Instruction in this course is given by lectures, illustrated mainly by photographs and lantern slides. The Tuesday exercise in Brad-



ley Auditorium, at which the stereopticon is used, and upon which attendance is required from those who elect the regular course, is open without credit to all members of the college. A considerable number of those not members of the class are usually in attendance.

The equipment of the department is growing slowly. It is a pleasure to record the gift of \$100 from Mr. E. P. Martin, of Chicago. One great need of the department of Greek is money for the purchase of books for the library.

Respectfully submitted,

CHARLES B. MARTIN.

## REPORT OF THE DEPARTMENT OF MATHEMATICS.

*To The President of the College:—*

SIR: The greater part of the work done in this department of instruction is with the Freshmen and is practically the same year after year. Last spring term 127 Freshmen studied Analytic Geometry in four sections, each section reciting four hours per week. Professor St. John taught two sections and I the other two. A class of six, four men and two women, studied Analytic Mechanics and recited three times per week, and a class of four, two men and two women, studied the Integral Calculus and recited five times per week. Last term the four sections of Freshmen numbered 131, 62 men and 69 women. The subject studied was Algebra. This term the number is 105, 58 men and 47 women, and the subject is Trigonometry. Mr. George M. Jones has two sections of freshmen and I have two. Mr. Jones has a class of seven men in surveying. This course extends through the year. I started with thirteen sophomores in the fall in advanced work in Analytic Geometry. This term the subject is the Differential Calculus, but one of the men was obliged to give up the work. I also have a small class that studied Higher Algebra last term, and advanced Integral Calculus the rest of the year.

Respectfully submitted,

F. ANDEREGG.

## REPORT OF THE DEPARTMENT OF ROMANCE LANGUAGES.

*To the President of the College:—*

SIR: During the past year (spring, fall and winter terms) this department has offered 17 hours of work, viz: Fifteen of French and two of Italian (spring) or Spanish (fall and winter). The courses offered have been as follows: French 1 (elected by 20, 37 and 30 students), a five hour course for beginners; French 2, 3 and 4, a five-hour course for students

entering college with two terms of preparation, divided into French 2 (elected by 17, 27 and 31 students), a two-hour course in review of grammar and conversation, French 3 (elected by 20, 49 and 40 students), a two hour course in easy reading, and French 4 (elected by 18, 30 and 20 students), a one-hour course in composition; French 5 (elected by 20, 19 and 21 students), a two-hour course in prose writers, especially intended for students entering college with two years' preparation in French; French 8 (elected by 4, 4 and 5 students), an elective course in French poetry; French 9 (elected by 8, 7 and 5 students), a one-hour elective in grammar and composition. Of these courses Mr. Cowdery has taught numbers 3 and 4. A two-hour elective has been taught throughout the year in Italian (spring term, with 4 students) or Spanish (fall and winter terms, with 11 and 6 students).

The total enrolment has been, per term, 111, 167 and 158, as compared with 103, 173 and 132 last year. The proportion of young men to young women has been as 1 to 4. Spanish has been taught in college this year for the first time and has seemed to meet a want. It will be offered next year as a five-hour elective during the winter term.

As during the past two years your professor has taught throughout the year a two-hour elective in German; next year he will teach this class during the fall and spring terms only, and will offer an elective in the History of French Literature, to extend as a two or one-hour course during two terms. He hopes shortly, by being relieved of all work in German and of some of the more elementary instruction in French, to offer some more advanced electives in his department.

The French Club has met regularly on Wednesday evenings during the year, and has proved a valuable adjunct to the work of the class room.

Respectfully submitted,

JOHN R. WIGHTMAN.

## REPORT OF THE DEPARTMENT OF CHURCH HISTORY.

*To the President of the College:—*

SIR: Work in the historical department of the Theological Seminary has been progressing as usual, with the exception that students from the former English course have increased somewhat the numbers and the work.

In the fall semester three subjects were studied, as follows:

1. A three-hour course in General Church History to 1294 A. D. The class room hours were given to the answering of questions, growing chiefly out of a careful study of Fisher's History of the Christian church. Half the student's time outside the class room was supposed to be given to the prep-



aration of historical tables and of biographical sketches of the prominent theological characters encountered in the various periods. Sixteen students pursued the course.

2. A three hour course in the History of Dogma covering the ground to the completion of the development in the Greek orthodox church. A typed outline, based on the *Dogmengeschichte* of Friedric Loofs was placed in the hands of each student. This work of Loofs is the best for leading into a thorough and systematic study of the subject from its beginnings. Twelve students pursued this course.

3. A three-hour course in seminar on Modern German Theology. Some use was made, when studying the more recent trends in theological thought, of Frank's "Neueren Theologie," and special attention was given in this part of the course to the much misunderstood Ritschlian Theology. There were five students in the class.

In the present semester four different subjects are being carried:

1. A three hour course on Pre-reformers and the Reformation. The outline method of study is used in this subject. The typed outline which is placed in the hands of each student contains important readings in many volumes bearing upon the subjects outlined and is made the basis for tests and comprehensive outlines to be presented by every student on all the sections of the work. Fifteen students are pursuing this study.

2. A three hour course on the History of Doctrine in the western church from Augustine to the Westminster Confession, pursued substantially in the same manner as in the first semester, with twelve students.

3. A three-hour seminar course in American Theology covering the three phases of the subject, Theology in the Colonial Period, New England Theology, and especially the more Modern Trends and Movements. Four students are doing work in this seminar.

4. Systematic Theology for seven English students, who have not had the philosophical and critical work necessary for the subject as studied in Professor King's class. The topical method is used, the students studying and analyzing both Fairchild's *Elements of Theology* and Clarke's *Outline of Christian Theology*, from which they construct their papers, which are read and criticised in the class. The students are earnest and good work is being done.

Respectfully submitted,

ALBERT T. SWING.

# REPORT OF THE DEPARTMENT OF ECONOMICS AND SOCIOLOGY.

*To the President of the College:—*

SIR: Since my last report the following courses have been given:

## SPRING, 1898.

1. Political Economy, five hours a week; elected by 31 men and 36 women. Total, 67.
2. International Law, three hours a week; elected by 36 men and 5 women. Total, 41.
3. Comparative Politics, two hours a week; elected by 29 men and no women.
4. Practical Sociology, three hours a week; elected by 28 men and 15 women. Total, 43.
5. Economic Seminar, one hour a week; elected by 8 men.

## FALL, 1898.

1. Political Economy, five hours a week; elected by 31 men and 23 women. Total, 54.
2. Anthropology, three hours a week; elected by 35 men and 23 women. Total, 58.
3. Economic Legislation, two hours a week; elected by 11 men and two women. Total, 13.
4. Economic Seminar, one hour a week; elected by 9 men.

## WINTER, 1899.

1. Advanced Economic Theory, three hours a week; elected by 31 men and no women.
2. Distribution of Wealth, two hours a week; elected by 41 men and 1 woman. Total, 42.
3. Sociology, three hours a week; elected by 30 men and 21 women. Total, 51.
4. Economic Legislation, two hours a week; elected by 11 men and 1 woman. Total, 12.
5. Economic Seminar, one hour a week; elected by 8 men.

It will be noticed that the introductory course in Political Economy was given both in the spring and fall. Heretofore it has been given only in the spring, but a year ago it was decided to change it to the fall and to move the other courses in Economics forward one term also. In order to bring about this change it was necessary to repeat the course last fall. The same course was given also in the summer school to a class of 25, so that since my last report it has been elected by 146 students. This is the only course in the department which has been given every year since the writer



was placed in charge. The first year it was elected by 21 men and 5 women ; total, 26. The second year by 27 men and 14 women; total, 41. The third year by 51 men and 23 women ; total, 74. The numbers for the last year are given above. The great predominance of men, especially in the advanced classes, is noticeable also.

The work of the advanced classes is hampered considerably by the lack of library facilities, though the Union Library Association is gradually getting together a well chosen collection of books in this department. On the whole the interest in the department is satisfactory and a number of students are showing capacity for original research, while a larger number show capacity to think clearly and independently on public questions. In the opinion of the writer a great deal of the interest in the department, and a great deal of the success of the work, is due to the splendid system of literary societies which the students support. The debating in these societies is of a high order, both on account of the character of the questions discussed, and on account of the study that is put on the preparation.

Respectfully submitted,  
T. N. CARVER.

REPORT OF THE DEPARTMENT OF GERMAN.

*To the President of the College:—*

SIR: Nineteen hours of German are now offered, two by Professor Wightman and seventeen by myself. The following table shows the number of students in each course. Course 2 is required ; courses 1 and 3 are required for some students and elective for others; courses 4-8 are elective.

No. of Course.	No. of Hours.	1898 Spring		1898 Fall.		1899 Winter.	
		Men.	Women.	Men.	Women.	Men.	Women.
1	5	*	*	6	11		
2	2	28	25	20	19	19	25
3	4	8	23	20	38	15	29
4	3	3	18	5	24	4	19
5	2	7	18	4	8	10	25
6	1	1	6	2	17	2	15
7	3	1	5	..	4	2	6
8	2	1	2	2	6	2	7
		49	97	59	127	54	134
Totals,		146		186		188	

\* With Academy classes.

The work of the department has been strengthened this year on the conversational side by the establishment of a German House. A cultivated German and his wife have opened their home to students desiring to gain a speaking knowledge of the language. They have with them at present twelve young women, and fourteen young men come in for their meals. The need of a larger teaching force in German, referred to in my last report, is imperative and should be met as soon as possible.

Respectfully submitted,

ARLETTA M. ABBOTT.

## REPORT OF THE DEPARTMENT OF ENGLISH.

### *To the President of the College:*

SIR: During the past year, including last spring term, last fall term, and the present winter term, the following courses in English have been given:

English 1, Rhetoric and Composition, Professor Cressy and Mr. Gray, required for freshmen and taken by 115 students; English 2, Composition, Mr. Gray, required for sophomores and taken by 117 students; English 3, Composition, Professor Tisdell and Mr. Lane, required for sophomores and taken by 120 students; English 4, Anglo-Saxon, Professor Cressy, elected by 18 students; English 5, Early Middle English, Professor Cressy, elected by 11 students; English 6, Chaucer, Professor Cressy, elected by 17 students; English 7, Shakespeare, Professor Cressy, elected by 74 students; English 8, Shakespeare, Professor Cressy, elected by 79 students; English 9, Shakespeare, Professor Cressy, elected by 38 students; English 10, Shakespeare, advanced course, Professor Cressy, elected by 43 students; English 11, Bacon, Professor Tisdell, elected by 12 students; English 13, Poets of the 18th and 19th centuries, Professor Cressy, elected by 26 students; English 14, Prose Writers of the 18th and 19th Centuries, Professor Cressy, elected by 44 students; English 16, Composition, Mr. Gray, elected by 13 students; English 17, Composition, advanced course, Professor Cressy, elected by 10 students. The number electing Shakespeare has increased a little. The classes in Anglo-Saxon, Early Middle English, and Chaucer are not quite so large as they were last year. The department is hampered by an insufficient library, but is receiving more and more help from valuable books added to the library of the Union Library Association.

Respectfully submitted,

WILFRED W. CRESSY.



# REPORT OF THE DEPARTMENT OF PHYSICS AND ASTRONOMY.

*To the President of the College :—*

SIR: The work in the Department of Physics and Astronomy has been much more satisfactory to the department this year than last. The appointment of an instructor in Mathematics relieved this department from the necessity of rendering assistance in the mathematical work, and made it possible to concentrate effort upon the legitimate interests of this department and to offer again a course in Astronomy.

The rooms at disposal for laboratory work were greatly improved during the summer. The floor of the main room was raised so that the windows were brought within a useable distance from the floor, additional table, gas, and water fixtures were provided; direct connection was made with an adjoining room, and the walls of both were refinished. The improvement in utility and appearance is gratifying, and the effect of these bettered surroundings upon the attitude of the students toward the work is very noticeable. Through the interested efforts of some of the class of 1898, the means are at disposal to furnish the windows with inside blinds, which will add much to our comfort and convenience.

These rooms offer a real basis for the elementary laboratory and it becomes possible to work toward some definite aim. During the summer ten student balances were imported from Becker Bros., and two spectrometers are on the road from the Société Genevoise. The elementary laboratory is now equipped with the necessary apparatus for conducting laboratory sections of twelve students in Mechanics, Sound and Heat: and the equipment for work in Light and Electricity will be well advanced before the close of the year. Through the kindness of the Faculty of Jefferson Physical Laboratory of Harvard University patterns of their apparatus were placed at our disposal. This made it possible to construct apparatus economically so that the appropriation for this department has been virtually increased about two hundred dollars by the lowering of its cost. The courses offered have been elected as follows:

SPRING.	FALL.	WINTER.
1898. Physics III. 6.		
1899.	Physics I. 24.	Physics II. 17.
	Physics IV. 1.	Astronomy 10.

The course in Astronomy has been completely reorganized and put upon a laboratory basis. Through the liberality of friends the class is now supplied with apparatus to make first-hand *quantitative* observations of the positions and motions of the celestial bodies, to measure their altitude, azimuth, right ascension and declination, to ascertain their apparent courses, and to determine latitude, longitude, and time. The aim of the course is to

make Astronomy a real acquisition to knowledge through work in the presence of the things themselves.

The astronomical apparatus for student use is not yet upon the market, and it is due to the kindness of the corresponding department of Harvard College that we have been able to obtain it, and, moreover, to obtain it at absolute cost. It is a source of great satisfaction to the department to be able to enter the field in the West as the exponent of laboratory Astronomy.

In regard to the present and future needs of this department, the writer must emphasize the need in the college library of more reference books and current literature bearing upon the work of this department. The U. L. A. has been very kind in adding books, but the deficiency in the general library is strongly felt.

The department hopes that the time is not far distant when plans can be made for permanent installation in a building devoted to physics. This would not only meet the growing needs of the department, but would allow Peters Hall to be devoted to its legitimate purposes undisturbed by operations that must be carried on in a working physical laboratory.

Respectfully submitted,

CHARLES EDWARD ST. JOHN.

## REPORT OF THE DEPARTMENT OF PSYCHOLOGY AND THE PEDAGOGY.

*To the President of the College:*

SIR: As heretofore I shall make my report under the distinct heads of Philosophy and of Pedagogy.

### I. Philosophy:—

In arranging the various courses several points have been kept in mind and of these I shall speak briefly.

a. Endeavor has been made to provide such courses as will meet the demand for a thorough grounding of the undergraduate in the disciplines which constitute philosophical procedure. It is necessary that such courses shall be comprehensive in range and general in conduct, setting forth the main features of each discipline. For these reasons the following courses are provided: Introductory Psychology, five hours, required of all juniors; Introductory Ethics, five hours, required of all juniors; Introductory Logic, two hours, elective; Introduction to Philosophy, three hours, elective.

Opportunity is thus offered to the undergraduate to acquaint himself with the main problems of Philosophy.

b. Provision is also made for special work and this with reference both to undergraduates and to graduates. Care has been taken so to arrange



the work that the student is brought gradually into contact with the more complex problems of Modern Philosophy. To those desirous of pursuing the problems of Life and Mind, the following courses are open: Experimental Psychology, five hours, elective; Physiological Psychology, two hours, elective; Ethical Theories, two hours, elective; Epistemology, five hours, two terms, elective; History of Philosophy, five hours, two terms, alternates with Epistemology.

c. Future expansion. This has been kept in mind in the arrangement of all the work. The day may be somewhat distant when Psychology, History of Philosophy, Ethics and General Metaphysics will be erected into separate departments, but it is to be hoped that such a day will find us prepared. In this connection I would emphasize the needs of the department of Experimental Psychology. While the Introductory Demonstration course has been arranged for, the department is hampered by the fact that many instruments for exact measurement are lacking. It is necessary that this part of the work should be developed that opportunity may be given for individual elective work and also for more complete demonstration in general work. I am aware of the limitations of the budget, but I think it is well that we should keep in mind the necessities of the situation. It may also be added that we have here an excellent opportunity for some good friend of Oberlin and of education to put us in possession of some few thousand dollars which sum would furnish a quite complete working laboratory.

In connection with future expectations I would state that graduate work covering two years in course has already been done by a student of Oberlin, Miss Harriet Penfield.

## II. Pedagogy:—

In organizing this department the same principles have been applied which were laid down in Philosophy. The range of work required of me will not permit as exhaustive a treatment of the subject as its importance requires. However, I have endeavored to provide for some clear insight into the purpose, nature and methods of education.

The work done in the History of Education aims at tracing out the main lines of educational movements in western civilization. Such a study is itself an introduction to more detailed scientific treatment of the problem. In Educational Psychology and Ethics use is made of the results of modern Psychology and Ethics as determining the means used and end gained in actual teaching. The course in the Theory of Education aims at organizing in a logical way the questions concerning the nature, material and art of education.

Both in Pedagogy and in Philosophy there has been a marked increase in the number and especially in the quality of students electing.

Tabular statement of work covered since last report:

SPRING TERM, 1898.

Philosophy—

1. Introduction to Philosophy, No. 4, 3 hours, 10 men, 5 women.
2. Experimental Psychology, No. 5, 5 hours; 1 man, 5 women.

Pedagogy—

1. Theory of Education, No. 17, 3 hours; 2 men, 2 women.

FALL TERM, 1898.

Philosophy—

1. History of Philosophy, No. 10, 5 hours; 3 men, 2 women.
2. Introductory Psychology, No. 1, 5 hours; 46 men, 48 women.
3. Physiological Psychology, No. 15, 2 hours; 1 man, 3 women.

Pedagogy—

1. History of Education, No. 16, 3 hours; 1 man, 9 women.

WINTER TERM, 1899.

Philosophy—

1. Introductory Ethics, No. 2, 5 hours; 42 men, 41 women.
2. History of Philosophy, No. 10, 5 hours; 2 men, 3 women.
3. Logic (seminar—advanced, elective) No. 8, 2 hours; 2 women.

Pedagogy—

1. Educational Psychology and Ethics, No. 16, 3 hours; 1 man, 9 women.

Respectfully submitted,

S. F. MACLENNAN.

## REPORT OF THE DEPARTMENT OF BOTANY.

### *To the President of the College:—*

SIR: During the past year the department has suffered a severe loss in the death of Professor Jones. In the year that he was at the head of the department his personal magnetism and enthusiastic effort produced a very marked impression upon the character of the work performed by his classes. His courses in the spring term were unusually large and were as follows: Elementary Botany, taken by 35 men and 46 women; Cryptogamic Botany, by 18 men and 10 women; Systematic Botany—Phanerogams, elected by four men and five women; and Systematic Botany—Cryptogams, also elective, and taken by two men and two women.

Professor Jones had deeply at heart the establishment of an arboretum representing primarily and as completely as possible, our arborescent flora. On Arbor Day 300 or more trees, from nearly 25 genera, were set out by the students under his direction and it is hoped that new



additions may be made from year to year in a similar manner. Such an arboretum, endowed with a sufficient fund for its proper maintenance, is one of the special needs of the department.

Since the writer assumed charge of the work in September, he has tried to follow approximately the lines laid down by Professor Jones and indicated by him in the last report. With that policy the writer is heartily in accord.

During the fall term a course in Elementary Biology was given which was taken by 15 men and 24 women. The aim was to have the laboratory work of the course center upon a few forms and be of so rigid a character that it would constitute a solid basis for the work of any succeeding biological course. The lectures, in addition, treated correlatively the structure, development and physiology of plants and animals in general, and especially the questions of organic evolution and of heredity. It is the desire to make this course helpful to all who expect to take Botany, Zoology, Physiology, or Psychology. In addition a course in Systematic Botany—Phanerogams, was offered and elected by four women, and a course in Systematic Botany—Cryptogams, elected by two women. The winter courses are Plant Histology, elective, with one man and five women; Systematic Botany—Phanerogams, elected by four women and one man; and Systematic Botany—Cryptogams, elected by two women.

The herbarium has received a number of valuable additions during the year, the most important being a set of 300 Canary Island plants and a set of North American Algae of 550 sheets.

Too great emphasis cannot be laid upon the department's need of Physiological apparatus; of one or more greenhouses for Physiological experiments and for raising plants for general class use; and of a fund for the purchase of additions to the departmental library which is very limited.

Respectfully submitted,

FREDERICK O. GROVER.

## REPORT OF THE DEPARTMENT OF ORATORY AND RHETORIC.

*To the President of the College:—*

SIR: This department offers the following courses: A course in Oratory; a course in General Elocution; a course in Literary Interpretation; a course in Dramatic Reading; a course in Argumentation; and a course in Extemporaneous Speaking, Discussion of Current Topics, and Practice Debate. In addition to these courses one-third of the instructor's time is given to the Theological Seminary.

The present enrollment in classes is about sixty. A fair degree of enthusiasm is shown in the work and there is *much to be done*.

Respectfully,

WM. G. CASKEY.

# REPORT OF THE DEPARTMENT OF DRAWING AND PAINTING.

*To the President of the College:—*

SIR: The different courses of study carried on under my instruction are as follows:

First, for those who expect to make the study of art a profession, the work is chiefly charcoal drawing from the cast.

Second, College students are allowed to elect two four-hour courses in drawing. The work of the first term is object drawing and free-hand perspective. The drawing of the second term is from casts, still life studies and interior effects, and is done with charcoal, pen and ink and wash drawing.

Third, students in the scientific course are required to take a four-hour course in drawing. The work is similar to that of the elective course except that the study of bones is required.

Fourth, in preparation for scientific work, a two-hour course of drawing is required of the pupils in the physical training course.

Weekly lessons of an hour are also given to the teachers in the Kindergarten schools.

In addition to those pursuing a regular course of study there are students taking drawing, oil and water color painting in connection with other work in the college or conservatory.

Two weekly sketch classes are carried on, one in the evening for more advanced pupils.

Instruction is given during five hours of the day and there has been a steady increase in the number of pupils, making the number 100 since my last report. This does not include the kindergarten teachers.

Last summer was spent in study and travel abroad and I was able to make many additions to the studio equipment.

Respectfully submitted,

EVA M. OAKES.





# **Treasurer's Statement.**

**1898.**





## Treasurer's Statement.

*To the Board of Trustees of Oberlin College:—*

The Treasurer of the College submits his Annual Statement for the year ending August 31, 1898, as follows:

The funds separately invested are:

	PRINCIPAL.	INCOME.
University Endowment (part of)—		
University houses and lands.....	\$ 19,573.81	\$ 64.93
Construction account—Baldwin Cottage.....	13,470.31	314.03
“ “ Talcott Hall.....	14,750.77	1,657.69
C. G. Finney Memorial Fund—		
Mortgages and real estate.....	61,275.00	3,567.43
Cash in bank.....	5,610.57	
Straus Fund—		
Oberlin real estate.....	40,000.00	1,929.69
Foltz Tract Fund—		
Bonds.....	540.03	31.85
Totals.....	\$155,220.49	\$ 7,565.47

The other Funds are invested as a whole. A summary statement of these investments with the net income thereof, is as follows:

	PRINCIPAL.	INCOME.
Notes and mortgages.....	\$527,462.86	\$ 30,305.23
Stocks, bonds and collateral loans.....	73,321.10	7,001.91
Real estate .....	202,901.67	3,560.07
Advances to sundry accounts.....	26,111.19	
Cash in banks.....	30,387.36	712.75
Cash in Treasurer's office.....	1,009.86	
Totals of general investment.....	\$861,194.04	\$ 41,579.96
Totals of special investments.....	149,609.92	7,565.47
	\$1,016,414.53	\$ 49,145.43

The above investments are stated in detail, beginning at page 63 of this report.

The net income of general investments (\$41,579.96) has been divided at the rate of 5% among the funds to which they belong. The fraction (36.36) was credited to University account.



The following summary shows the income and expenses of the University, College, Academy and Theological Seminary:

	RECEIPTS.	PAYMENTS.	SURPLUS.	DEFICIT.
University .....	\$ 6,878.76	\$18,161.94		\$11,283.18
College .....	41,373.61	33,614.31	\$ 7,759.30	
Academy .....	12,919.53	14,375.50		1,455.97
Seminary (Theol).....	11,153.55	10,629.57	524.48	
	<u>\$72,325.45</u>	<u>\$76,780.82</u>	<u>\$ 8,283.78</u>	<u>\$12,799.15</u>
		72,325.45		8,283.78
Balance showing deficit for the year..	\$ 4,455.37			\$ 4,455.37

Gifts have been received during the year as follows:—

GIFTS FOR IMMEDIATE USE.

- From E. A. West, \$75.00 for current expenses.
- From E. A. West, \$125.00 for the Library.
- From E. D. Slater, \$30.00 for the Library.

For beneficiary aid in the Theological Seminary, from—

J. N. Smith .....	\$ 75.00	Second Church, Oberlin .....	\$195.91
James C. Strout.....	25.00	Pilgrim Church, Cleveland...	28.49
Thomas Wilson.....	25.00		

For the support of the Slavic Department in the Theological Seminary, from—

— Miss Anne Walworth.....	\$ 500.00	Mrs. Margaret Smith .....	\$ 10.00
— Mrs. F. S. Mather.....	250.00	M. E. Cozad.....	10.00
— Mrs. A. L. Garford.....	15.00	T. Y. Gardner .....	5.00
— G. M. Gardner.....	5.00	G. W. Stevens .....	20.00
— H. K. Hawley .....	100.00	F. A. Sterling .....	10.00
— H. C. Lane.....	10.00	M. A. Wood .....	10.00
— H. B. Gibbs.....	5.00	Horace Cousens .....	6.00
— T. A. Heward.....	20.00	Mrs. M. A. Keep .....	10.00
— A. I. Root.....	30.00	R. F. Smith .....	10.00
— S. P. Fenn.....	20.00	S. T. Wellman .....	25.00
— L. M. Ford.....	5.00	Mrs. Sarah Branch .....	25.00
— A. A. Pope.....	25.00	Mrs. F. Nicola .....	5.00
— C. A. Post.....	10.00	Wm. Chisholm .....	25.00
— Hower & Higbee.....	15.00	Mrs. E. A. Northrop ...	100.00
— Thomas Piwonka .....	5.00	S. E. Williamson .....	25.00
— J. E. Ingersoll.....	25.00	Mrs. Julia A. Stone .....	50.00
— Ira G. Lane.....	25.00	L. H. Severance .....	50.00
— B. E. Coates.....	25.00	Mrs. Henry Farnum .....	30.00
— George Hall.....	50.00	Jay Odell .....	5.00

A. C. Saunders.....	20.00	Marcus Lyon.....	50.00
A "Friend" in Michigan .....			75.00
Central Congregational Society, Brooklyn, N. Y.....			50.00
First Church, Buffalo, N. Y.....			50.00
Pilgrim Church, Cleveland .....			28.50
Bohemian Church, Silver Lake, Minn .....			10.00
South Church, Springfield, Mass .....			25.00
"Friends" in Silver Lake, Minn .....			10.00
Y. P. S. C. E., Monticello, Ia .....			5.00
Ohio W. H. M. U .....			179.14
New York W. H. M. U.....			200.00
Michigan " " " " .....			64.00
Minnesota " " " " .....			25.00

For the support of the English Course in the Theological Seminary,  
from—

E. W. Andrews.....\$	5.00	E. I. Bosworth.....\$	40.00
H. G. Husted.....	12.00	Sydney Strong.....	65.00
D. S. Husted.....	10.00	Wm. Sumner.....	67.00
L. T. Whitney.....	25.00	Dudley Allen.....	50.00
A. H. Currier.....	25.00	H. J. Wilkins.....	5.00
E. J. Goodrich.....	82.12	C. H. Burroughs .....	10.00
C. A. Coffin.....	50.00	C. F. Wiseman.....	5.00
J. H. Palmer.....	1.00	First Church, Oberlin.....	3.00
Second Church, Oberlin...	52.40	George Gadsby.....	5.00

*Total amount of these gifts for immediate use is \$3,454.56, as is also stated on page 57 of this report.*

For the deficit, 1897, from—

- A. L. Barber.....	\$3,500.00	F. N. Finney.....	\$200.00
- L. H. Severance.....	3,900.00	A. H. Johnson.....	100.00
- L. C. Warner.....	500.00	H. H. Hart.....	50.00
- D. P. Eells.....	50.00	J. E. Ingersoll.....	100.00
- D. P. Allen.....	150.00	J. G. W. Cowles.....	100.00
- F. N. Fitch.....	100.00	Merritt Starr .....	150.00
- P. D. Cravath.....	100.00	E. W. Metcalf.....	100.00
- C. H. Hulburd.....	50.00	J. R. Severance.....	100.00
- H. H. Johnson .....	50.00	T. A. Hall.....	100.00
- N. P. Willard.....	15.00	E. S. Slater.....	10.00
- A. C. Andrews.....	20.00	W. P. Spring.....	5.00
- F. K. Tracey.....	15.00	James Pettit.....	10.00

*Total amount of these gifts for the deficit is \$9,475.00, as is also stated on page 57 of this report.*



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Since the closing of the accounts for the year subscriptions for the deficit of 1897 have been received as follows:

E. K. Fairchild.....\$20.00    H. P. Roberts.....\$20.00

GIFTS TO FORM NEW FUNDS OR INCREASE OLD ONES.

From James O. Troup, of Bowling Green, Ohio, \$100.00; a subscription to the Fairchild Professorship.

From Dr. Dudley P. Allen, of Cleveland, Ohio, \$1,000.00; an addition to the Jennie Allen Nurse Fund.

From the estate of Edmund K. Alden, of Boston, Mass., \$5,605.00 (\$5,900.00 less the inheritance tax); his bequest for the Library of the Theological Seminary.

From Emily H. Aldrich, of Chicago, Ill., \$50.00; a subscription to the Trustee Scholarship Fund.

From Joanna Binford, of Crawfordsville, Ind., \$5.00; a subscription to the Trustee Scholarship Fund.

*The total amount of these gifts to capital account is \$6,760.00, as is also shown on page 57 of this report.*

The accounts hereinafter presented are:

First, a set of tables showing the current income and expenses of each Department in detail and a summary statement thereof, accounts relating to *general* objects or to specific objects of *general* interest being placed under the heading "University."

Second, a general statement of all receipts and disbursements by the Treasurer, except changes of investments.

Third, a list of all the Funds and Balances in the care of the Treasurer showing their amounts at the beginning and end of the year.

Fourth, a classified list of the properties or assets in the hands of the Treasurer.

Fifth, a list of buildings, grounds, apparatus, etc., in use for College purposes and *not valued* on the Treasurer's books.

JAMES R. SEVERANCE, *Treasurer.*

*Oberlin, Ohio, March 1, 1899.*

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## THE UNIVERSITY.

### INCOME.

From invested funds.....	\$ 4,067.69	
Real estate, rents.....	64.93	
From Boarding Halls.....	2,064.20	
Rents of houses and lands not valued.....	400.46	
Finney Biography.....	13.97	—
Physical Training Course, fees.....	112.50	
Refund Agency Expense, 1897.....	80.01	
Gift for current expense.....	75.00	
Total income.....	—————	\$6,878.76

### EXPENSE.

Salaries—Administration .....	\$3,800.00	
Treasurer's office.....	2,560.00	
Library .....	2,080.00	
Gymnasium .....	2,517.00	— 10,957.00
Clerks .....	820.42	
Stationery, printing and postage.....	1,680.75	
Advertising .....	212.75	
Fuel and lights.....	810.10	
Buildings and grounds, care and repairs.....	2,325.55	
Men's Gymnasium.....	464.80	
Women's Gymnasium.....	326.51	
Outside Representation.....	70.31	
Sundry expense .....	265.25	
Payments on Lord, Cowles and Hinchman funds....	228.50	
Total expense.....	—————	18,161.94

#### *Special Accounts—*

#### *Receipts.*

Art School Fees.....	827.75	
Term bills, Teachers' Course, Woman's Gymnasium.	961.00	
Jennie Allen Nurse Fund.....	50.00	
Jones Loan Fund, loans returned.....	251.50	
"    "    "    interest.....	50.00	
Scholarship Funds, from investments.....	1,230.00	
Total receipts for special accounts.....	—————	3,370.25

#### *Payments.*

Art School.....	827.75	
Teachers' Course, Woman's Gymnasium.....	1,035.09	
Jones Loan Fund, loans made.....	300.00	
To holders of scholarship orders.....	1,005.50	
Advances to scholarships repaid (part).....	103.50	
Total payments for special accounts .....	—————	3,271.84



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1897-98

# THE COLLEGE.

## INCOME.

From invested funds.....	17,647.13	
Term bills .....	21,237.31	
Graduate fees .....	600.77	
Chemical Laboratory fees.....	739.55	
Botanical " " .....	228.00	
Zoölogical " " .....	574.85	
Physical " " .....	40.00	
Elocution .....	306.00	
Total income.....	— — —	41,373.61

## EXPENSE.

Salaries .....	25,877.92	
Clerks .....	394.77	
Stationery, printing and postage.....	154.16	
High School Representation.....	230 79	
Fuel and lights.....	934.22	
Buildings and grounds, care and repairs.....	1,877.30	
Chemical Laboratory.....	739.55	
Botanical " .....	228 00	
Zoölogical " .....	574.85	
Physical " .....	40.00	
Museum .....	400.00	
Herbarium .....	175.00	
Apparatus .....	525.00	
Alumni Dinner .....	262.25	
Sundry Expense.....	144.50	
Trustee Scholarship .....	625.00	
Avery.....	264.00	
Oberlin College.....	117.00	
Cross .....	50.00	
Total expense.....	— — —	33,614.31

### *Special accounts—*

#### *Receipts.*

Scholarship funds from investment.....	500.00
--	--------

#### *Payments.*

To holders of scholarship orders.....	442.50
Advances to scholarships, repaid (part).....	40.00
Old scholarships retired.....	150 00 —
Total payments for special accounts.....	— — — 632.50

# ACADEMY.

1897-98

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## INCOME.

Term bills.....	12,919.53
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## EXPENSE.

Salaries .....	12,500.96
Clerks .....	254.86
Stationery, printing and postage.....	139.61
Fuel and lights.....	360.62
Buildings and grounds, care and repairs.....	286.95
Sundry expense .....	1.50
Trustee scholarships.....	831.00 -
Total income.....	14,375.50

# THEOLOGICAL SEMINARY.

## INCOME.

From invested funds.....	10,140.00
Term bills .....	993.75
Diplomas .....	19.80
Total income.....	11,153.55

## EXPENSE.

Salaries .....	8,900.00
Stationery, printing and postage.....	96.60
Advertising .....	59.62
Fuel and lights.....	746.91
Buildings and grounds, care and repairs.....	812.74
Sundry expense .....	8.25
Outside representation.....	4.95
Total income .....	10,629.07

### Special accounts—

#### Receipts.

English Course, gifts for current expense.....	512.52
Slavic Department, gifts for current expense.....	2,362.64
Scholarship Funds—From investments.....	900.00
“ “ —Gifts .....	349.40
“ “ —Loans repaid .....	120 00
Total receipts for special accounts.....	4,244.56

#### Payments.

English Course, expenses.....	1,000.00
Slavic Department, “ .....	2,535.17
To holders of scholarship orders.....	765.00
Total payment for special accounts.....	4,300.17



# CONSERVATORY.

## INCOME.

Term bills.....	35,477.63	
Interest on Reserve Fund.....	671.04	
Rent of Williams House .....	47.06	
Total income.....		36,195.73

## EXPENSE.

Salaries .....	26,730.88	
Library, etc .....	305.62	
Stationery, printing and postage.....	705.66	
Advertising .....	162.30	
Piano and organ tuning .....	1,175.50	
Fuel and lights.....	1,799.96	
Janitors and engineers .....	1,608.50	
Supplies and repairs.....	668.57	
Purchase of instruments.....	1,392.54	
Total expense .....		34,549.53

### *Special accounts—*

#### *Receipts.*

Loan Funds, loans returned.....	115.00
---------------------------------	--------

#### *Payments.*

Loan Fund, loans made.....	174.50
----------------------------	--------

Loan net 112.50  
april 25.00

## LIBRARY.

### INCOME.

From invested funds.....	728.26	
Dividend, G. T. Harvey Co.....	50.00	
Term bills .....	1,170.70	
From Conservatory.....	150.00	
Private examinations .....	293.75	
Registrar's fees.....	96.00	
Books and supplies sold.....	12.90	
Gifts for current expense .....	155.00	
Total income.....		2,656.61

# EXPENSE.

Librarian's assistant, clerks .....	893.59	
Supplies .....	246.67	
Binding books .....	494.64	
Stationery, printing and postage .....	75.09	
Express, etc .....	16.35	
Purchase of books .....	973.14	
Total expense .....		2,699.48

# MISCELLANEOUS.

## Receipts.

Finney Memorial Fund, interest .....	3,567.43	→
Foltz Tract Fund, interest .....	25.00	
“ “ “ tracts sold .....	6.85	
Annuity Funds, income .....	8,015.46	→
Summer School, fees .....	1,406 50	
Total .....		13,021.24

## Payments.

Finney Memorial Fund .....	2,500.00	→
Foltz Tract Fund, for tracts .....	38.75	
Annuities .....	9,989.23	→
Annuity, advance repaid .....	125.00	→
Healey Fund (books) .....	3.81	
Summer School .....	1,310.45	
“ “ advance repaid .....	93.60	
Total .....		14,060.84

## General Summary of Receipts and Payments by Departments.

	INCOME.	EXPENSE.
University .....	\$ 6,878.76	\$ 18,161.94
Special accounts .....	3,370.25	3,271.84
College .....	41,373.61	33,614.31
Special accounts .....	500.00	632.50
Academy .....	12,919.53	14,375.50
Theological Seminary .....	11,153.55	10,629.07
Special accounts .....	4,244.56	4,300.17
Conservatory of Music .....	36,195.73	34,549.53
Special accounts .....	115.00	174.50
Library .....	2,656.61	2,699.48
Miscellaneous .....	13,021.24	14,060.84
	<u>\$132,428.84</u>	<u>\$136,469.68</u>



*General Statement of Receipts and Disbursements by the Treasurer of  
Oberlin College for the year ending August 31, 1898.*

## RECEIPTS.

Interest on notes and mortgages.....	\$37,432.73		
"    bonds and collateral loans.....	6,731.91		
"    bank deposits.....	712.75		
"    Subscriptions.....	12.00—	\$	44,889.39
Dividends on stocks:			
New England Loan and Trust Company.....	270.00		
The G. F. Harvey Company.....	50.00—		320 00
Real estate, from rents, etc.; net receipts:			
Oberlin, gross receipts.....	\$8,168.58		
Less repairs and taxes.....	3,460.31—	4,708.27	
Cleveland gross receipts.....	622.00		
Less repairs and taxes.....	189.07—	432.93—	5,141.20
Term bills:—			
University, from Physical Training Course.....	112.50		
College .....	21 ,2 331		
Academy .....	12,919.53		
Theological Seminary .....	993.75		
Art School .....	827.75		
Library .....	1,170.70		
Conservatory .....	35,477.63		
Woman's Gymnasium, Teachers' Course.....	961.00		
Summer School.....	1,406.50—	75,106.67	
Sundries:—			
Finney Biography, copyright.....	13.97 —		
Library fees, fines, etc.....	552.65		
Special instruction in Elocution.....	306.00		
Diplomas .....	620.57		
Laboratory fees—Chemistry.....	\$739.55		
Botany .....	228.00		
Zoölogy .....	574.85		
Physics .....	40.00—	1,582.40	
Jones Loan Fund (loans returned).....	251.50		
The May Moulton Memorial Fund (interest) ....	70.00		
Beneficiary aid returned (Theological).....	120.00		
Conservatory Loan Fund (loans returned).....	115.00		
Scholarship Loan Fund.....	154.00—	3,786.09	
Amount carried forward .....		\$129,243.35	

Amount brought forward.....	\$129,243.35
Foltz Tract Fund (sale of tracts).....	6.85
Refund Agency Expense, 1897.....	80.01
Gifts for Deficit, 1897.....	9,475.00
Sundry gifts for immediate use.....	3,454.56— 13,016.42
Total income receipts.....	\$142,259.77
Loan to General Fund.....	4,455.37
	<u>\$146,715.14</u>

### RECEIPTS EXCLUSIVE OF INCOME.

James H. Fairchild Professorship (additional).....	100.00 ~
Jennie Allen Nurse Fund (additional).....	1,000.00
Edmund K. Alden Fund.....	5,605.00
Trustee Scholarship Fund (subscriptions paid).....	55.00 —
Total increase of permanent funds.....	6,760.00
Total receipts .....	<u>\$153,475.14</u>

### PAYMENTS.

#### Salaries:—

University .....	\$10,957.00
College .....	25,877.92
Academy .....	12,500.96
Seminary .....	8,900.00
Conservatory .....	26,730.88— \$84,966.76

#### Clerks:—

University.....	820.42
College .....	394.77
Academy .....	254.86— 1,470.05

#### Stationery, Printing and Postage:—

University.....	1,680.75
College .....	154.16
Academy .....	139.61
Seminary .....	96.60
Conservatory .....	705.66— 2,776.78

#### Advertising and Outside Representation:—

University .....	283.06
College .....	230.79
Seminary.....	64.57
Conservatory .....	162.30— 740.72

Amount carried forward .....	<u>\$89,954.31</u>
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Amount carried forward .....		\$89,954.31
Fuel and Lights:—		
University .....	810.10	
College .....	934.22	
Academy .....	360.62	
Seminary .....	746.91	
Conservatory .....	1,799.96—	4,651.81
Buildings and Grounds, Janitors, Supplies, etc.:—		
University .....	2,325.55	
College .....	1,877.30	
Academy .....	286.95	
Seminary .....	812.74	
Conservatory .....	2,277.07—	7,579.61
Laboratories, Museum, etc.....		2,429.43
Gymnasias .....		791.31
Special Courses (all departments).....		4,738.00
Scholarships and aid.....		4,803.00
Purchase of books.....		1,015.70
Sundry advances repaid.....		9,837.10
Annuities .....		11,918.92 ✓
Sundry payments.....		6,742.20
Total payments.....		<u>\$144,461.39</u>
Total receipts.....	\$153,475.14	
Total payments.....	144,461.39	
Increase in Funds and Balances as is also	_____	
shown on page 62 of this report.....	\$ 9,013.75	

*August 31, 1897.*

*August 31, 1898.*

UNIVERSITY.

	General Fund (so called).....		
\$58,820.37	Endowment.....	\$ 59,291.89	—
17,514.89	Alumni Fund.....	17,514.89	—
24,475.00	E. I. Baldwin Fund.....	24,475.00	—
10,000.00	Henrietta Bissell Fund.....	10,000.00	—
30,884.41	James H. Fairchild Professorship.....	30,984.41	—
10,275.00	Walworth Fund.....	10,275.00	—
38,000.00	Dickenson Fund.....	38,000.00	—
4,846.10	Clarissa M. Smith Fund.....	4,846.10	—
16,000.00	Ralph Plumb Fund.....	16,000.00	211,387.29
<hr/>			
2,494.21	C. N. Pond Fund.....	2,493.92	—
7,840.44	Dutton ".....	7,751.96	—
92.79	Shaw ".....	89.46	—
2,993.90	Prunty ".....	2,993.60	—
191.34	Whipple ".....	186.90	—
293.16	Finney ".....	289.81	—
936.25	Davis ".....	903.06	—
91.58	Ryder ".....	87.16	—
8,794.85	Dascomb ".....	8,694.59	—
488.60	Warner ".....	483.03	—
63,927.96	C. V. Spear ".....	63,424.36	—
1,404.37	Gillette ".....	1,354.59	—
1,563.56	Butler ".....	1,545.70	—
421.31	Perry ".....	406.37	—
189.30	Seales ".....	183.76	—
91.58	Latimer ".....	87.16	—
6,485.96	Ross ".....	6,485.26	—
4,886.03	Gilchrist ".....	4,830.33	—
40,000.00	Marx Straus ".....	40,000.00	—
5,000.00	Mary A. Springer Fund.....	5,000.00	147,291.02
<hr/>			
1,000.00	Cowles Memorial Scholarship.....	1,000.00	—
1,100.00	Dr. A. D. Lord Scholarship.....	1,100.00	—
1,000.00	Mrs. Elizabeth W. Lord Scholarship.....	1,000.00	—
1,045.00	Hinchman Fund.....	1,045.00	4,145.00
Amount carried forward .....			\$362,823.31

Amount brought forward.....		\$362,823.31	
5,000.00	Lydia Ann Warner Scholarship.....	5,000.00	✓
1,000.00	F. V. Hayden Scholarship.....	1,000.00	✓
6,000.00	Avery Fund.....	6,000.00	✓
1,698.91	Finney Scholarship.....	1,694.91	—
1,000.00	Howard Valentine Scholarship.....	1,000.00	—
,000.00	Caroline Scholarship.....	1,000.00	—
1,000.00	Talcott “.....	1,000.00	—
1,000.00	Metcalf “.....	1,000.00	—
1,000.00	Dodge “.....	1,000.00	—
1,000.00	Dascomb “.....	1,000.00	—
1,000.00	Bierce “.....	1,000.00	✓
1,000.00	Graves “.....	1,000.00	✓
500.00	Louis Nelson Churchill Scholarship.....	500.00	✓
200.00	Ann Lincoln Scholarship.....	200.00	✓
1,089.19	Jones Loan Fund.....	1,090.69	✓
1,250.00	Mary E. Wardle Scholarship.....	1,250.00	✓
	Trustee Scholarship Fund (part).....	55.00	—
	Scholarship Loan Fund (part).....	154.00	✓
94.75	Unused income of above scholarships....		24,944.60
			219.75
<hr/>			
65,818.14	C. G. Finney Memorial Fund.....	66,885.57	✓
1,257.97	Jennie Allen Nurse Fund.....	2,307.97	✓
426.11	Balance credits, sundry accounts.....		69,193.54
			564.33

### COLLEGE.

67,889.88	Endowment.....	67,739.88	—
19,461.14	Dascomb Professorship.....	19,461.14	✓
50,000.00	Stone Professorship.....	50,000.00	✓
55,881.37	Fredrika Bremer Hull Professorship.....	55,881.37	—
30,000.00	Graves Professorship.....	30,000.00	—
30,000.00	Brooks “.....	30,000.00	—
29,709.89	Monroe “.....	29,709.89	—
25,000.00	James F. Clark Professorship.....	25,000.00	—
20,000.00	Perkins Fund.....	20,000.00	✓
25,000.00	Avery Professorship.....	25,000.00	✓
1.14	G. F. Wright Research Fund (balance)...		352,792.55
			1.14
1,000.00	Jennie M. Williams Scholarship.....	1,000.00	—
6,000.00	Ellen M. Whitcomb “.....	6,000.00	—
1,000.00	Flora L. Blackstone “.....	1,000.00	✓
			8,000.00
Amount carried forward .....			\$818,539.22



Amount brought forward.....	\$818,539.22
500.00 Tracy-Sturges Scholarship.....	500.00 —
1,500.00 E. A. West Fund.....	1,500.00 — 2,000.00
24.00 Unused income of above scholarships....	41.50
Balance credits, sundry accounts .....	252.97

### THEOLOGICAL SEMINARY.

34,281.88	Endowment .....	34,281.88 —	
21,371.10	Finney Professorship.....	21,371.10 —	
8,935.84	Finney and Morgan Professorship.....	8,935.84 —	
25,000.00	Holbrook Professorship.....	25,000.00 —	
21,707.00	Michigan " .....	21,707.00 —	
4,750.00	Place Fund.....	4,750.00 —	116,045.82
4,783.63	West Fund.....	4,672.81 —	
146.57	Hudson " .....	144.90 —	
4,471.43	Burrell " .....	3,940.27 —	8,757.98 —
5,000.00	Lemuel Brooks Scholarship .....	5,000.00 —	
1,500.00	Jennie M. Rossiter Scholarship.....	1,500.00 —	
1,000.00	McCord-Gibson " .....	1,000.00 —	
1,000.00	John Morgan " .....	1,000.00 —	
1,000.00	Painesville " .....	1,000.00 —	
1,000.00	Oberlin First Cong. Church Scholarship....	1,000.00 —	
1,000.00	Oberlin Second Cong. Church " ....	1,000.00 —	
1,000.00	Anson G. Phelps Scholarship.....	1,000.00 —	
1,000.00	Butler Scholarship.....	1,000.00 —	
1,000.00	Miami Conference Scholarship.....	1,000.00 —	
1,250.00	Tracy Scholarship.....	1,250.00 —	
1,000.00	Sandusky " .....	1,000.00 —	
1,250.00	Leroy G. Cowles Scholarship.....	1,250.00 —	
700.00	Emerson Scholarship (part).....	700.00 —	18,700.00
955.73	Unused income of above scholarships....		1,560.13
39.13	Balance credits, sundry accounts.....		35.32

### CONSERVATORY.

13,420.86	Reserve Fund.....	15,067.06 —	
560.50	Loan Fund.....	501.00 —	15,568.06
Amount carried forward .....			\$981,501.00

Amount brought forward..... \$981,501.00

### LIBRARY.

827.00	Class of '85 Fund.....	827.00	—
411.65	Cochran Fund.....	432.23	—
500.00	Grant “.....	500.00	—
50.00	Hall “.....	50.00	—
100 00	Henderson “.....	100.00	—
11,176.63	Holbrook “.....	11,176.63	—
500.00	Keep-Clark Fund.....	500.00	—
1,000.00	Plumb Fund.....	1,000.00	—
	E. K. Alden Fund.....	5,605.00	— 20,190.86
309.13	Balance credits, sundry acccunts.....		245.68

### IN TRUST FOR PURPOSES NOT CONNECTED WITH COLLEGE.

546.93	Foltz Tract Fund.....	540.03	—
993,463.82	Total funds and balances.....	1,002,477.57	
	Total increase of funds and balances, \$9,013.75		

### LIABILITIES.

2,500.00	Bills payable.....	4,500.00	
13,585.51	Deposits and personal accounts.....	9,436.96	— 13,936.96
			<u>\$1,016,414.53</u>

*The following property represents the above named Funds and Balances  
and is answerable for the same.*

**Notes and Mortgages distributed as follows:**

Cleveland .....	\$134,882.74	
Akron .....	40,500.00	
Oberlin .....	21,101.36	
Sandusky .....	1,000.00	
Burton .....	1,500.00	
North Amherst.....	750.00	
Kenton .....	1,500.00	
Lorain .....	4,900.00	
Toledo .....	150.00	
Talmadge.....	500.00	
Wellington .....	400.00	
Farm lands in Ohio.....	191,820.00	
Total in Ohio.....	—————	\$299,004.10
Des Moines .....	2,740.00	
Grinnell.....	5,000.00	
Farm lands in Iowa.....	2,200.00	
Total in Iowa.....	—————	9,940.00
Grand Rapids.....	21,775.00	
Farm lands in Michigan.....	59,523.00	
Total in Michigan.....	—————	81,298.00
Topeka .....	10,500.00	
Salina.....	2,000.00	
Eureka .....	850.00	
Hutchinson.....	5,500.00	
Wabaunsee .....	350.00	
Strong City.....	480.00	
Eldorado.....	4,000.00	
Garnett .....	1,000.00	
Farm lands in Kansas.....	69,000.68	
Total in Kansas.....	—————	93,680.68
Duluth .....	19,000.00	
Farm lands in Minnesota.....	2,200.00	
Total in Minnesota.....	—————	21,200.00
Amount carried forward .....		<u>\$505,122.78</u>



Amount brought forward.....	\$505,122.78	
Farm lands in North Dakota.....	18,285.38	
“ “ South Dakota.....	800.00	
“ “ Nebraska .....	10,858.50	
“ “ Indiana .....	30,425.00	
“ “ Montana .....	225.00—	\$565,716.66

#### Stocks and Bonds:

New England Loan and Trust Co. (preferred)	4,500.00	
Shaker Heights bonds.....	20,000.00	
Streator, Ill., paving bonds.....	2,110.89	
Hutchinson, Kan., paving bonds.....	12,000.00	
Collateral loans.....	35,250.24—	73,861.13

#### Real Estate:

Ashtabula (city property).....	3,000.98	
Oberlin “ “ .....	61,379.68	
Sandusky “ “ .....	2,100.00	
Cleveland “ “ .....	5,000.00	
Total in Ohio.....	—————	71,480.66

Grand Rapids (city property).....	5,050.00	
Farm lands in Michigan.....	13,249.00	
Total in Michigan.....	—————	18,299.00

Topeka (city property).....	13,399.45	
Eskridge “ “ .....	3,000.00	
Hutchinson .....	2,700.00	
McPherson.....	550.00	
Salina.....	425.00	
Farm lands in Kansas.....	110,986.34	
Total in Kansas.....	—————	131,060.79

Fargo (city property).....	4,100.00	
Farm lands in North Dakota.....	9,483.20	
Total in North Dakota.....	—————	13,583.20

Farm lands in South Dakota.....	2,360.00	
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Duluth (city property).....	2,500.00	
Farm lands in Minnesota.....	7,766.58	
Total in Minnesota.....	—————	10,266.58

Des Moines (city property).....	2,200.00	
Farm lands in Iowa.....	16,000.00	
Total in Iowa.....	—————	18,200.00

Amount carried forward.....	\$265,250.23	\$639,577.79
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Amount brought forward.....	\$265,250.23	\$639,577.79
Farm lands in Missouri.....	2,000.00	
“ “ Illinois.....	5,975.25	
Total real estate.....	<hr/>	273,225.48

**Sundries :**

Construction account Baldwin Cottage (loan).	13,470.31	
“ “ Talcott Hall (loan).....	14,750.77	
Advances to Stewards of Boarding Halls.....	132.93	
“ Literary Societies.....	43.45	
“ Museum.....	1,464.75	
“ English Theological Course.....	1,514.88	
“ Slavic Department.....	375.58	
“ Scholarship and Beneficiary acc'ts	615.55	
Improvement to Straus Block.....	5,518.32	
“ Squire's house.....	553.09	
Unexpired insurance.....	1,697.50	
Bills receivable and sundry accounts.....	21,925.13—	62,062.26
Loan to General Fund.....	4,541.21	
Cash in Banks.....	35,997.93	
Cash in Treasurer's Office.....	1,009.86—	41,549.00
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		\$1,016,414.53

*The following properties in use for College purposes are not entered in the foregoing list of assets, and are not valued on the Treasurer's books. The values given are reasonable estimates based on their cost and present condition :*

Chapel.....	\$ 20,000.00
Spear Library .....	30,000.00
French and Society Halls.....	14,000.00
Peters Hall.....	75,000.00
Finney Laboratory.....	9,000.00
Cabinet Hall.....	5,000.00
Warner Hall.....	125,000.00
Council Hall.....	75,000.00
Sturges Hall.....	10,000.00
Talcott Hall and Furniture.....	65,000.00
Baldwin Cottage and Furniture.....	40,000.00
Lord Cottage       "       " .....	24,000.00
Stewart Hall.....	4,000.00
Keep Home.....	3,000.00
Other houses and College grounds.....	8,000.00
Library .....	50,000.00
Gymnasia and Apparatus.....	8,000.00
Physical and Chemical Apparatus.....	15,000.00
Museum .....	25,000.00
Botanical Collections .....	7,500.00
Musical Library.....	3,000.00
Musical Instruments and Apparatus.....	36,000.00
Arboretum .....	2,000.00
Athletic Grounds.....	700.00
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Total .....	\$654,200.00



The Committee on Audit, to whom was referred the Treasurer's accounts, do respectfully report:

That they have examined the methods of bookkeeping employed in the Treasurer's office and find an accepted system of regular double entry in use, excellently adapted to the special forms of account made necessary by the character of funds, investments, receipts and disbursements, and the different departments into which the College is divided.

They find that monthly balances are struck and the balance sheets duly kept in book form, and that such balance sheets are found accurate.

They could not, without a very great expenditure of time, verify each entry, but have no hesitancy in reporting that the Treasurer's methods are good business ones, and that so far as time has enabled them to go into detail they have found the accounts and books accurate and trustworthy.

J. D. Cox,

A. H. JOHNSON,

*Committee.*

*March 8, 1899.*







